

ASA Section on Aging and the Life Course



News from the Chair



Dear SALC Friends,

I'm so looking forward to seeing all of you in Seattle! We have a very full and exciting program with a superb set of sessions on this year's SALC theme, "Challenges and New Directions in Life Course Studies" scheduled across three days of the annual meeting. Saturday August 20 (the first day of the meeting and our Section Day) is jam-packed with stimulating events. We start off with a session on "Life Course and Social Policy," organized by Madonna Harrington Meyer. Immediately following are the SALC Roundtables, which surely testify to the vitality of our section. Carol Aneshensel and

Andrew London deserve special thanks for their hard work in reading and organizing **52** papers into 14 themed tables! The afternoon invited session, "Emerging Trends and Future Directions in Life Course Studies," will be followed by the Matilda White Riley Distinguished Scholar Lecture given by Professor Debra Umberson of the University of Texas-Austin. Debra has taught us much about how social factors, and especially family ties, influence health through the life course. Immediately following the SALC Business Meeting we will all head off to the Paris Ballroom at the Hotel Monaco for our wonderful and always truly memorable SALC Mentoring Dinner, organized by Madonna Harrington Meyer and her committee. Thanks to the generous contributions of our section members, the departments of the award winners, and friends of SALC, we are able to offer the dinner at a much-reduced price for students and others. Details of time, place, and cost are found on page 9.

Monica Kirkpatrick Johnson has organized a session on "Life Course Construction in Challenging Circumstances" for Sunday, August 21st. Finally, on Monday August 22nd, SALC is co-sponsoring a session titled, "Rethinking Social Movements in Relationship to Disability, Health, and Aging," with the Sections on Disability and Society and Medical Sociology (organized by Robyn Brown). Detailed information about this year's SALC program is found on pages 8-9.

We have many award winners to celebrate this year. A founding father and long-time captain of our field, Glen Elder, will receive the American Sociological Association's highest honor, the DuBois Career of Distinguished Scholarship Award. The recipient of this year's Matilda White Riley Distinguished Scholar Award is Madonna Harrington Meyer of Syracuse University. Madonna's work is focused on aging and health policy; her most recent research examines grandparenting children with disabilities. The SALC outstanding publication award goes to Corey Abramson for his book, *The End Game: How Inequality Shapes Our Final Years* (Harvard University Press 2015, <http://www.hup.harvard.edu/catalog.php?isbn=9780674743953>). Katherine Fallon and Casey Stockstill (University of Wisconsin-Madison) will receive the Graduate Student Paper Award for their paper, "The Condensed Courtship Clock: How Elite Women Manage Self-Development and Marriage Ideals." Congratulations to all the award winners and thank you to the many award committee members for a job well done!

Our election winners also deserve special recognition and congratulations! Our incoming Chair-Elect is Pamela Herd, of the University of Wisconsin-Madison. Incoming Council Members are Tyson Brown (Duke), and Cathy Liu (Michigan State University) and our new Student Representative is Rebecca Wang (Syracuse University). A sincere thank you to all who agreed to run for office; our section is strengthened by their dedication and commitment to research on aging and the life course.

Please share with colleagues and students information about our superb SALC program, and encourage them to become members. It is only by increasing membership that we can offer such a broad

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News from the Chair

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range of sessions and events at ASA's annual meeting. SALC membership has myriad benefits, including Facebook and Twitter accounts which share the latest cutting edge research by SALC scholars, a listserv chockfull of helpful announcements (including jobs and fellowships), and perhaps most importantly, a genuine sense of support and camaraderie among our members.

I look forward to seeing you all at our stimulating SALC events in Seattle. Join with me in celebrating the terrific accomplishments of SALC members!

All best wishes,

Jeylan

Jeylan Mortimer, SALC Chair, 2015-16.

Election Results

Congratulations to the winners of our recent election:



Chair-Elect
(1-year term begins in 2017)
Pamela Herd,
University of Wisconsin-Madison



Secretary-Treasurer
(3-year term begins in 2016)
Debra Street,
University at Buffalo, SUNY



Council Member
(3-year term begins in 2016)
Tyson Brown,
Duke University



Council Member
(3-year term begins in 2016)
Cathy Liu,
Michigan State University



Student Representative
(2-year term begins in 2016)
Rebecca Wang,
Syracuse University

Congratulations Award Winners!

Our awardees will be recognized at the SALC business meeting in Seattle on Saturday August 20 at 5:30 p.m. Please join us in celebrating their accomplishments! A sincere "thank you" to the award committees for their careful deliberation and difficult choices, and to the section members who took the time and care to nominate candidates for the awards.

MATILDA WHITE RILEY DISTINGUISHED SCHOLAR AWARD

Jessica Kelley-Moore, Chair; John Reynolds; Andrea Willson; Angela O'Rand

Madonna Harrington Meyer, Meredith Professor of Teaching Excellence, Maxwell School of Citizenship and Public Affairs, Syracuse University



OUTSTANDING PUBLICATION AWARD

Stefanie Mollborn, Chair; Mark Hayward; Richard Miech; Janel Benson

Corey Abramson (University of Arizona), The End Game: How Inequality Shapes Our Final Years (Harvard University Press, 2015)



GRADUATE STUDENT PAPER AWARD

Joseph Hermanowicz, Chair; Steven Hitlin; Jaber Gubrium; Kristen Schultz Lee; Jennifer Montez

Katherine Fallon and Casey Stockstill (Department of Sociology, University of Wisconsin-Madison) for their paper, "The Condensed Courtship Clock: How Elite Women Manage Self-Development and Marriage Ideals."

News and Announcements

Give a Gift of Section Membership to a Student or Colleague!

Visit <http://asa.enoah.com/Home/My-ASA/Gift-Section> (log in using your ASA user name and password). Select the section for the gift, then search for your recipient's name in the ASA database. Section membership for 2016 requires current ASA membership, but you can purchase several gifts at the same time and then pay online. Each recipient will receive an e-mail immediately after your payment notifying them of the section gift. Increasing section membership early in the year provides the maximum benefit to the gift recipient and also helps the section avoid last minute crunches at the September 30 deadline for determining the number of sessions each section will receive at next year's Annual Meeting.

Journal Showcase

Each newsletter issue features a brief introduction to journals that SALC members may find as appropriate venues for their work. Please suggest journals that you'd like to see featured in future issues!

Journal of Aging and Health

Journal of Aging and Health (JAH), published by Sage, explores the complex and dynamic relationship between gerontology and health. Peer-reviewed and published 8 times per year, scholars present views and perspectives from a wide variety of disciplines, including Allied Health, Psychology, Public Health, Social Policy and Work, Epidemiology, Health Services Research, Sociology, and Nursing. This journal is a member of the [Committee on Publication Ethics \(COPE\)](#)

News and Announcements

NIA has recently published its new strategic directions and priorities for externally funded research:

<https://www.nia.nih.gov/about/strategic-directions-2016/introduction>

Books Needed for ASA Book Raffle

Request for Donations for ASA Book Raffle

We are looking for book donations for the 2016 SALC book raffle. As many of you know, this is an important fundraiser for the section. While recent books are great and desirable, we also welcome classics. We would also be happy to accept other donations such as Kindle book donations. Please email ailshire@usc.edu if you have a book (paper or electronic!) that you can contribute or if you have questions about potential donations. We very much appreciate your support!

Jennifer Ailshire (ailshire@usc.edu)
University of Southern California

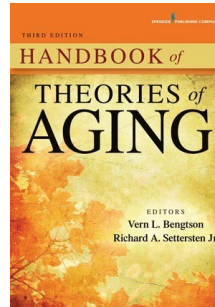
Section Member Accomplishments

Corey M. Abramson's recent book, *The End Game: How Inequality Shapes Our Final Years* (Harvard University Press 2015), was awarded the 2016 Outstanding Publication Award by the American Sociological Association section on Aging and the Life Course. *The End Game* was also selected for an author meets critic session at the 2016 ASA annual meeting in Seattle and featured in various media outlets including *The New York Times* and *The Atlantic*. A Korean translation is forthcoming later this year.

Jeylan Mortimer will receive the 2016 Distinguished Career Award from the Section on Children and Youth.

Stacy Torres published an op-ed in the *San Francisco Chronicle* on homelessness and mental illness in San Francisco in March: <http://bit.ly/1Tf3z2K>. She will also be transitioning from a UC President's postdoctoral fellowship in the sociology department at UC Berkeley to an assistant professor position in the sociology department at SUNY Albany this September.

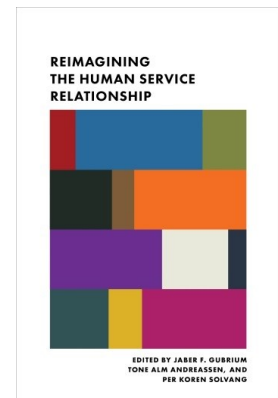
Recent Member Publications



Bengtson, V. L., & Settersten, R. A., Jr. (2016). *Handbook of theories of aging* (3rd edition). New York: Springer Publishing. <http://www.springerpub.com/handbook-of-theories-of-aging-3-e.html>

Jaber F. Gubrium, Tone Alm Andreassen, and Per Koren Solvang, eds. 2016. *Reimagining the Human Service Relationship*. New York: Columbia University Press.

<http://cup.columbia.edu/book/reimagining-the-human-service->



Abramson, Corey M. 2016. "Unequal Aging: Lessons from Inequality's End Game." *Public Policy and Aging Report* 26 (2): 68-72.

Dohan, Daniel, Meghan Halley, Sarah Garrett, Kathryn Rendle, Katie Gillespie & Corey M. Abramson. 2016. "The Importance of Integrating Narrative Into Health Care Decision Making." *Health Affairs* 35(4) 720-725.

Hogan, Richard and Carolyn Cummings Perrucci. 2014. "Who Gets the Daddy Bonus and Who Pays the Cost?" *International Journal of Contemporary Sociology* 51(2): 117-143.

Perrucci, Robert and Carolyn Cummings Perrucci. 2015. "The Triple Revolution, 1965-2015: Revisiting Institutional Social Problems." *International Journal of Contemporary Sociology* 52(2): 213-230.

Perrucci, Carolyn Cummings and Robert Perrucci. 2015. "Economic Crisis and Its Effects on Hope, Trust, and Caring," pages 11-25 in C. M. Renzetti and R. K. Bergen, (eds.), *Understanding Diversity: Celebrating Difference, Challenging Inequality*. Pearson/Allyn and Bacon.

Warner, David F. and Scott A. Adams. 2016. "Physical Disability and Increased Loneliness among Married Older Adults: The Role of Changing Social Relations." *Society and Mental Health* 6 (July):106-128.

News and Announcements

Call for Papers

ASA Rose Series in Sociology, a book series published by the Russell Sage Foundation, is seeking book proposals. The Rose Series publishes cutting-edge, highly visible, and accessible books that offer synthetic analyses of existing fields, challenge prevailing paradigms, and/or offer fresh views on enduring controversies. Books published in the Series reach a broad audience of sociologists, other social scientists, and policymakers. Please submit a 1-page summary and CV to: Lee Clarke, rose.series@sociology.rutgers.edu. For more information, visit <http://www.asanet.org/research-publications/rose-series-sociology>.

Call for papers for **Volume 35 of Research in the Sociology of Health Care**, now published by Emerald Press. The major themes for this volume are:

HEALTH AND HEALTH CARE CONCERNS AMONG WOMEN AND RACIAL AND ETHNIC MINORITIES

Papers dealing with macro-level system issues and micro-level issues involving health and health care concerns for women, and racial and ethnic minorities are sought. This includes examination of health and health care issues of patients or of providers of care especially those related to concerns for women and for racial and ethnic minorities in different countries, including but not limited to the United States. Papers that focus on linkages to policy, population concerns and either patients or providers of care as ways to meet health care needs of people both in the US and in other countries are solicited. The volume will contain 10 to 14 papers, generally between 20 and 35 pages in length.

Send completed manuscripts or close to completed papers for review by February 1, 2017. For an initial indication of interest in outlines or abstracts, please contact me no later than November 15, 2016. Earlier inquiries are welcome and will be responded to when sent (in the summer, for example).

Send as an email to me at address below. Initial inquiries by email are encouraged and can occur as soon as this announcement is available.

Jennie Jacobs Kronenfeld, Ph.D
Professor Emerita
Sociology Program
Sanford School of Social and Family Dynamics
Arizona State University, Tempe, AZ
Phone: [480-991-3920](tel:480-991-3920)
Jennie.Kronenfeld@asu.edu

Letter from the editors of *Social Psychology Quarterly*

Dear Section Members,

We are writing because we have learned that a significant number of members in this section also are members of the social psychology section. In an effort to expand the breadth of the journal, we are reaching out to you to encourage you to consider submitting your work to SPQ. We would like to attract more contributions to the journal from a broad base of researchers who use social psychological approaches. SPQ is publishing full length (10,000 words) theoretical and empirical Articles and Research Notes (5,000 words). We think that for many in this section, this would include your work.

We want you to know that we are committed to making editorial decisions in a timely manner. Over the past year and half, we have average 35 days from submission to first decision.

We hope that you will send your scholarship to *Social Psychology Quarterly*. Please contact us if you have any questions about a manuscript or the journal, more generally.

Kind Regards,

Richard T. Serpe, Professor
Kent State University

Jan E. Stets, Professor
University of California, Riverside

Special issue 2018, vol 44(2) of the *Swiss Journal of Sociology*. "Vulnerability in Health Trajectories: Life Course Perspectives."

Please submit your proposal for a contribution to Stéphane Cullati (stephane.cullati@unige.ch) by September 20, 2016. Your submission for the special issue should include the following: name, email address, and affiliations of all authors, title of the paper, abstract of around 500 words, structured (topic, aim, methods, results, discussion, conclusion).

Conferences, Symposia and Lectures

Penn State's 11th Annual De Jong Lecture in Social Demography, November 11, 2016. How are social and environmental experiences during the transition from adolescence into young adulthood associated with health in adulthood? Dr. Kathleen M. Harris, James Haar Distinguished Professor of Sociology at University of North Carolina, Chapel Hill will be the lead speaker. Discussants include Dr. H. Harrington (Bo) Cleveland, Associate Professor of Human Development & Family Studies at Penn State and Dr. Bridget J. Goosby, Hoppold Associate Professor of Sociology at University of Nebraska-Lincoln. Please register for this free conference. More information to come in the fall.

2016 National Symposium on Family Issues, Penn State

Theme: Sleep across the Life Course: Family Influences & Impacts
Date: 10/24/16 - 10/25/16

The 2016 National Symposium on Family Issues will stimulate research by family scholars on the roles families can play in fostering healthful sleep patterns among their members. Decades of clinical and epidemiological research have established the role of sleep in human health. Research findings direct attention to the social/environmental factors that may promote healthy sleep, including characteristics and dynamics of families.

Featured Topics:

- Parents' roles in children's sleep; family transitions; the context of adversity
- Marital relationships and sleep; sleep in later life
- Socio-cultural contexts of healthful sleep across the lifespan
- How family scholars can advance the study of sleep

Workshop on Sleep Study
Methodologies: Incorporating Sleep into Interdisciplinary Research on Families

Visit our website for more information and to register. <http://psu.us5.list-manage.com/track/click?u=955e116a035c0b6c5761d272f&id=fe348b4ecd&e=ad6f3cf41b>

The Symposium is open to everyone but registration is required. The Symposium on Family Issues is supported in part by the National Institute of Child Health and Human Development.

8th Congress of the European Society on Family Relations (ESFR) Changing Family Relations – Gender and Generations

August 31 - September 3, 2016, TU Dortmund University, Germany

www.esfr2016.tu-dortmund.de

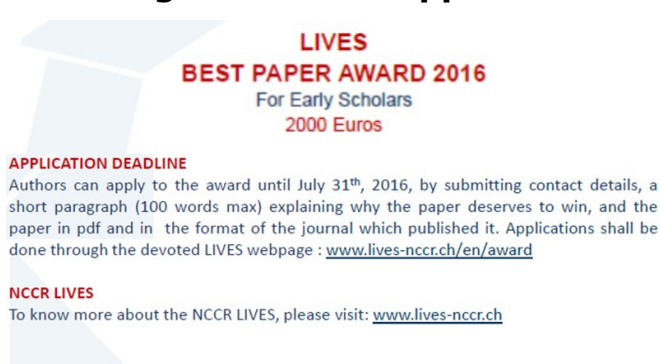
10th Junior Theorists Symposium

August 19, 2016
Seattle University
Wyckoff Auditorium (Engineering 200)

In order to facilitate lunch orders and planning, the organizers request that folks please RSVP by sending an email to juniortheorists@gmail.com with the subject line "JTS RSVP." JTS is a donation-based event, and we kindly suggest donations of \$20 per faculty member and \$10 per graduate student, which can be made at the event, or in advance of the event through PayPal to the juniortheorists@gmail.com email account.

If you have any questions or comments, please do not hesitate to write to the organisers, Anna Skarpelis (aks402@nyu.edu) or Clayton Childress (cchildress@utsc.utoronto.ca)

Funding and Award Opportunities



**LIVES
BEST PAPER AWARD 2016**
For Early Scholars
2000 Euros

APPLICATION DEADLINE
Authors can apply to the award until July 31st, 2016, by submitting contact details, a short paragraph (100 words max) explaining why the paper deserves to win, and the paper in pdf and in the format of the journal which published it. Applications shall be done through the devoted LIVES webpage : www.lives-nccr.ch/en/award

NCCR LIVES
To know more about the NCCR LIVES, please visit: www.lives-nccr.ch

The **William T. Grant Foundation** is pleased to let you know of a funding opportunity that may be of interest to you and/or your colleagues. We are one of the few foundations that exclusively funds research, and one of the only to support research that studies the uptake of research evidence in policy, programs, and practice. As we enter the second phase of this work, we are interested in learning strategies to improve the use of research evidence in ways that benefit young people.

Our new focus includes:

- Investigations to identify and test the structural and social conditions that foster more routine and constructive uses of existing research evidence.

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- Studies to identify and test the incentives, structures, and relationships that facilitate the production of new research evidence that responds to decision making needs.
- Studies that investigate whether and under what conditions using high quality research evidence improves decision making and youth outcomes.

Quick facts about funding:

• **Focus Areas:** Our two research interests, reducing inequality and the use of research evidence, are focused on young people between ages 5 and 25

• **Award amount:** \$100,000 to \$1,000,000 for two to four years of support

• **Letters of Inquiry:** Three per year: January, May, and August.

The next deadline for LOIs is August 4, 2016.
About 5 percent of the letters result in funding

• **Eligibility:** Open to researchers at all stages of their career. All applicants must be employed by a tax-exempt institution. Grants are made to the organization, not the individual

• **Domains:** We generally support studies in education, child welfare, and justice

+We value projects that are led/include members of racial or ethnic groups underrepresented in academic fields.

We are very excited about this initiative, and invite you to participate and/or share this announcement with colleagues. You can find our updated research grants application guideline and supplementary guidance at <http://wtgrantfoundation.org/grants/research-grants>.

Job Opportunities

Three Program Officer Positions at the Division of Behavioral and Social Research (BSR), National Institute on Aging (NIA), National Institutes of Health (NIH). (1) A senior population or social scientist to serve as Chief of the Population and Social Processes Branch. The Branch Chief will lead a talented group of professionals and foster innovative grant-supported research and research training supporting the NIA mission in the areas of demography, sociology, economics, social epidemiology, and health policy. In addition to the supervisory role, the candidate will manage a portfolio of research in areas of particular interest and expertise and will have the opportunity to serve as the NIA Project Scientist of one or more of the major longitudinal data resources supported by BSR, such as the Health and Retirement Study (HRS) or the National Health and Aging Trends Study (NHATS). (2) A population or

social scientist to be a Health Scientist Administrator (HSA) in the Population and Social Processes Branch. The HSA will manage and develop a portfolio of innovative grant-supported research and research training in one or more of the areas listed above, and identify scientific opportunities to generate new knowledge supporting the NIA mission. This position also offers the opportunity to serve as the NIA Project Scientist for the HRS or NHATS. (3) A behavioral or social scientist to manage and develop a portfolio of research and research training that relates to the National Alzheimer's Plan of Action, specifically on formal and informal dementia caregiving, including long-term supports and services for persons with dementia, and services for their caregivers.

For more information about the positions and how to apply, please contact, as soon as possible, Dr. John Haaga, Acting BSR Division Director, at John.Haaga@nih.gov.

The Department of Sociology at the University of Pennsylvania invites applications for a tenure-track Assistant Professor position in the area of health and inequality. We encourage applications from candidates with expertise in the social determinants of health that pay particular attention to the role of diversity and inequality along socioeconomic, gender, and racial/ethnic lines in affecting health outcomes. Specific areas of interest include, but are not limited to, the role of discrimination and racism on health disparities; the effect of concentrated poverty and residential segregation on health; exposure to crime and disadvantage; and the role of mass media, culture, and emerging technologies in affecting health care access and practices. Other applicants who conduct research on other aspects of health and inequality are also welcome. We seek candidates who are committed to undergraduate and graduate teaching in topics related to the social determinants of health. Interested candidates should apply online at <http://facultysearches.provost.upenn.edu/postings/887>. Submit a letter of application, CV, two writing samples, research and teaching statements, and contact information of three individuals who will provide letters of reference. Recommenders will be contacted by the University with instructions on how to submit a letter to the website. Review of applications will begin September 15, 2016 and continue until the position is filled.

The Department of Sociology is strongly committed to Penn's Action Plan for Faculty Diversity and Excellence and to establishing a more diverse faculty (for more information see: <http://www.upenn.edu/almanac/volumes/v58/n02/diversityplan.html>). The University of Pennsylvania is an EOE. Minorities/Women/Individuals with disabilities/Protected Veterans are encouraged to apply.

2016 Annual Meeting Program for the Section on Aging and the Life Course

Saturday, August 20

SALC Council Meeting

7 a.m.-8:15 a.m.

Life Course Research and Social Policy

8:30 a.m. – 10:10 a.m.

Organizer: Madonna Harrington Meyer

Discussant: Jacqueline Angel

Lags and Leaps: The Dynamics of Demography, Economy, and Policy and the Implications for Life Course Research. Angela O'Rand and Amie Bostic.

Exploring Life Course and Network Mechanisms Underlying Prison-based Therapeutic Communities. Derek Kreager, Dana Haynie, David Schaefer, Jacob Yang, Martin Bouchard, Michaela Sayer

Transitions, Trajectories, and the Role of Activation Policies for Young People. Margherita Bussi

School Wellness Policies and Adolescent Obesity: An Ecological Study. Rebecca Utz

Roundtables

10:30 a.m. - 12:10 p.m.

Session Organizers:

Carol Aneshensel and Andrew London

Details of the 14 tables and 52 papers included in this session can be found in the online preliminary program:

<http://www.asanet.org/annual-meeting/preliminary-program>

Emerging Trends and Future Directions in Life Course Studies

2:30 p.m. – 4:10 p.m.

Organizer: Jeylan Mortimer

New Directions in Life Course Studies. Michael Shanahan

Criminal Justice and the Life Course. Sara Wakefield and Robert Apel

The Life Course and Mental Health. William Avison

Neighborhood, Place, and the Life Course. Christopher Browning

The Influence of Social Welfare Policies on Health Disparities across the Life Course. Pamela Herd

Matilda White Riley Award Lecture

4:30 p.m.-5:30 p.m.

The Matilda White Riley annual award honors a scholar in the field of aging and the life course who has shown exceptional achievement in research, theory, policy analysis, or knowledge of aging and the life course. The 2015 Matilda White Riley Award recipient was Debra Umberson, Centennial Professor in Liberal Arts and Professor of Sociology, University of Texas at Austin. Dr. Umberson will deliver her address, which will be followed by the Section's business meeting. We will have a celebratory dinner in honor of Dr. Umberson and our other section award winners on Saturday night at The Hotel Monaco! The 2016 Matilda White Riley Award recipient will be honored at the business meeting.



Section Business Meeting

5:30 p.m.-6:30 p.m.

Please attend the section's business meeting. All are welcome! It's a great way to connect with others, learn about section activities, get involved, and enjoy face-to-face contact with those virtual SALC friends you've made on Facebook!

2016 Annual Meeting Program for the Section on Aging and the Life Course

Join us at the SALC Mentoring Dinner!

Saturday, August 20
6:45 p.m. – 9:00 p.m.
Paris Ballroom of Hotel Monaco
1101 4th Avenue

Tickets for the SALC annual Award and Mentoring Dinner are now on sale. The dinner will be **Saturday August 20, 6:45-9pm**, at the Paris Ballroom of Hotel Monaco. Hotel Monaco is located at 1101 4th Avenue, Seattle. Our buffet will include fresh, local, Pacific Northwest ingredients. The program, "Getting a Job: Hunting, Interviewing, and Early Career Planning" will feature Patricia Thomas, Purdue University; Lindsay Wilkinson, Baylor University; and Pamela Herd, University of Wisconsin-Madison.

Thanks to generous donations from numerous sponsors, we have been able to reduce ticket prices to \$30 for faculty and \$10 for students. To purchase tickets for dinner, please send checks made out to: American Sociological Association. Mail to Madonna Harrington Meyer, 302 Maxwell Hall, Syracuse University, Syracuse NY 13244. We ask that you purchase tickets in advance. When you arrive at the restaurant, your reservation will be checked and you will receive a ticket for a free drink. You may purchase additional drinks from the cash bar.

SALC Award and Mentoring Dinner
Committee: Madonna Harrington Meyer (chair), Stacy Torres and Adriana Reyes (student representatives), Jerald Herting (local representative), Janet Wilmoth (past chair).



Sunday, August 21 Section Paper Sessions

Life Course Construction in Challenging Circumstances

10:30 a.m. – 12:10 p.m.

Organizer: Monica Kirkpatrick Johnson

Discussant: Janel Benson

Youth Survival Perceptions: Forecasts for Future Health. Naomi Duke

Lost in the Big World? Adulthood Transition of Korean Transnational Migrants. Kirsten Song

Daughters of the Great Recession: School, Work, and Family Pathways in the Transition to Adulthood. Jessica Hardie

The Condensed Courtship Clock: How Elite Women Manage Self-Development and Marriage Ideals. Katherine Fallon and Casey Stockstill

Monday, August 22 Section Paper Sessions

Rethinking Social Movements in Relationship to Disability, Health, and Aging

2:30 p.m. – 4:10 p.m.

Co-sponsored with the Sections on Disability and Society and Medical Sociology

Organizer: Robyn Brown

Discussant: Janel Benson

Age Cohort Variation in Drinking among People with Physical Impairments: The Role of Politically-Oriented Coping. Judith Richman, Robyn Brown, Kathleen Rospenda.

Analyzing Disruptiveness in Disability Movements' Protest Tactics Cross-Culturally. Sharon Barnartt

Educating the Sighted: A Microsociological Study of Negotiations of a Contentious Strategy of Disability Simulation. Lisa Buchter.

Hegemonic or Queer? A Comparative Analysis of Five LGBTQIA/Disability Intersectional Social Movement Organizations. Justine Egner.

Other Sessions of Interest to Aging and Life Course Scholars

Saturday, August 20

8:30 to 10:10am

Regular Session. Biosociology/Biosocial Interaction

Session Organizer: Dalton Conley, Princeton University

Economic Hardship and Biological Weathering: The Epigenetics of Aging in a Sample of Black Women. Ronald L. Simons, University of Georgia; Man Kit Lei, The University of Georgia; Leslie Gordon Simons, University of Georgia

Opportunities and Challenges of Big Data for the Social Sciences: The Case of Genomic Data. Hexuan Liu, The University of NC at Chapel Hill; Guang Guo, University of North Carolina

The Role of the Retirement Environment in Shaping the Genetics of Cognitive Decline. Robbee Wedow, University of Colorado at Boulder; Benjamin Domingue, Stanford University; Jason D. Boardman, University of Colorado; Andrea Tilstra, University of Colorado - Boulder

The Effect of Birth Weight on Behavioral Problems: New Evidence from Monozygotic Twins. Stine Moellegaard, University of Copenhagen, Dept. of Sociology

8:30 to 10:10am

Regular Session. Collective Memory 1: Analytical Tools

Session Organizer & Presider: Christina Simko, Williams College

Nostalgia as an Analytical Tool applied to Turkey's Relationship with its Past. Yagmur Karakaya, University of Minnesota

Narratives, Causality, and Boredom: Comparing the Holocaust to Apartheid in South African History Classrooms. Chana Teeger, University of Johannesburg

Divided Memory and the New Cold War Thesis: Rise and Decline of a Double-edged Analogy. Jeremy Brooke Straughn, Westminster College; Lisa Fein, Westminster College, MO

Class: A Forgotten Factor in Collective Memory. Bin Xu, Florida International University

Discussant: Thomas DeGloma, Hunter College, CUNY

2:30 to 4:10pm

Regular Session. ASA Opportunities in Retirement Network: Issues in Retirement

Session Organizers: Scott G. McNall, University of Montana; Susan B. Prager, Brooklyn College (ret.)

Presider: Susan B. Prager, Brooklyn College (ret.)

Community Social Involvement in Retirement: Regaining What You Lost. Robert Alan Stebbins, University of Calgary

The Busy Ethic and Academic Retirement. David J. Ekerdt, University of Kansas

Marital Status, Marital Happiness, and Personal Happiness: Trends over Time and across Age Categories. Gary R. Lee, Bowling Green State University; Krista Kay Payne, Bowling Green State University

Swimming Upstream: Providing Palliative Care in a Culture of Cure. Clare L. Stacey, Kent State University Discussant: Scott G. McNall, University of Montana

Sunday, August 21

10:30am to 12:10pm

Section on Political Sociology Paper Session. How Political Culture Matters

Session Organizer: Paul R. Lichterman, University of Southern California

Presider: Genevieve Zubrzycki, University of Michigan

Collective Memories, Political Culture, and Policy: The Case of Irish Humanitarianism. Joachim J. Savelsberg, University of Minnesota

Geopolitical Cultures of Race and the Power of Modern Culture. Chandra Mukerji, University of California, San Diego

Political Cultures, Social Movement Dynamics, and the Life Course: Understanding the Impacts of Biographies on Mobilization. Pablo Lapegna, University of Georgia

Remaking Socialism: Ideology, Legitimacy and Economic Transformation in China, 1976-1992. Wen Xie, University of Chicago

Self-interest and Shared Struggle: The Role of Cultural

Individualism in Multi-issue Social Justice Activism. Jack

Delehanty, University of Minnesota; Michelle Oyakawa, The Ohio State University

Discussant: Paul R. Lichterman, University of Southern California

2:30 to 4:10pm

Regular Session. Sociology of Time Use

Session Organizer: John P. Robinson, University of Maryland

Presider: Teresa Harms, Oxford

Life Stage and Coresidence Influences on Daily Time Use. Liana C. Sayer, University of Maryland; Lyn Craig, University of New South Wales

Making Money, Doing Gender, or Being Essentialist?: Partner Characteristics and Americans' Attitudes toward Housework. Natasha Yurk Quadlin, Indiana University; Long Doan, University of Maryland

Shares of Paid and Unpaid Work and Subjective Time Pressure in Australia, Italy and Korea. Lyn Craig, University of New South Wales; Judith Brown, University of New South Wales

Well-Being and Daily Life. Laurent Lesnard, Sciences Po; Jean-Yves Boulin, Paris Dauphine University

Discussant: Oriel Sullivan, University of Oxford

2:30 to 4:10pm

Regular Session. Health and Mortality in Later Life

Session Organizer: Zoya Gubernskaya, State University of New York-Albany

Presider: Georgiana Bostean, Chapman University

Bringing the Social World into Our Understanding of Health:

Implications for Morbidity and Mortality. Linda J. Waite, University of Chicago; William Dale, University of Chicago Pritzker School of Medicine; Michael Jeffrey Kozloski, University of Chicago; Edward O. Laumann, University of Chicago; Martha McClintock, Department of Psychology, University of Chicago

Social Relationships and Mortality in Older Adulthood. James Duncan Iveniuk, University of Toronto; L. Philip Schumm, University of Chicago

The Scope and Consequences of Nonfatal Injury for Later

Morbidity and Mortality Outcomes. Julia A. Rivera Drew, University of Minnesota, Twin Cities; Dongjuan Xu, University of Minnesota, Twin Cities

Older Places and Older-Adult Health Trajectories in Japan. Eric M. Vogelsang, California State University-San Bernardino; James M. Raymo, University of Wisconsin-Madison

Discussant: Hui Liu, Michigan State University

Other Sessions of Interest to Aging and Life Course Scholars

Monday, August 22

8:30 to 10:10am

Section on the Sociology of the Family Paper Session.
Intergenerational Family Relationships

Session Organizer & Presider: J. Jill Sutor, Purdue University
College Men and their Fathers: Race Matters. Naomi Gerstel, University of Massachusetts; Michael C. Ide, University of Massachusetts Amherst; Blair Harrington, University of Massachusetts at Amherst; Yolanda Maria Wiggins, University of Massachusetts Amherst; Tanya Rouleau Whitworth, University of Massachusetts Amherst

Grieving for My Abusive Parent? Childhood Maltreatment and Depressive Symptoms among Bereaved Older Adult Children. Deborah Carr, Rutgers University

Religious Discordance Between Adult Children and their Parents: Consequences for Intergenerational Solidarity Across Several Decades. Merrill Silverstein, Syracuse University; Woosang Hwang, Syracuse University; Maria T. Brown, Syracuse University

Trajectories of Mother-child Relationships across the Life Course: Links with Adult Well-being. Jennifer Doty, Dept. of Pediatrics, University of Minnesota Medical School; Jeylan T Mortimer, University of Minnesota

Without the Ties that Bind: Young Adults Who Lack Contact with Parents. Caroline Sten Hartnett, University of South Carolina; Karen Fingerman, University of Texas; Kira Birditt, University of Michigan

4:30 to 6:10pm

Regular Session. Population Health

Session Organizer: Kristi L. Williams, The Ohio State University
Presider: Jennifer Karas Montez, Syracuse University
Gender, Race/Ethnicity, and Trends in the U.S. Education-mortality Association. Ryan K. Masters, University of Colorado Boulder; Jason D. Boardman, University of Colorado; Fernando Riosmena, ; Heather D. Champeau, University of Texas at Arlington
Multigenerational Educational Attainment and Women's Mortality. Joseph Daniel Wolfe, University of Alabama at Birmingham; Shawn Bauldry, Purdue University; Eliza K. Pavalko, Indiana University; Melissa Hardy, The Pennsylvania State University
Cross-national Comparison of Sex Differences in Morbidity in Wealthy Nations: The Role of Labor Force Trajectories. Sarah Burgard, University of Michigan; Lucie Kalousova, University of Michigan
The Social Environment at Birth and Perinatal Health Outcomes. Jennifer Buher Kane, University of California, Irvine; Gandarvaka Gray, University of North Carolina, Chapel Hill; Jennifer Yourkavitch, University of North Carolina, Chapel Hill

Job Satisfaction Developmental Trajectories and Health: A Life Course Perspective. Jonathan Dirlam, Ohio State University; Hui Zheng, The Ohio State University

4:30 to 6:10pm

Regular Session. Impacts of Inequalities over the Life Course

Session Organizer & Presider: Toni Calasanti, Virginia Tech
Sexing the Midlife: Women's Experiences across Same-sex and Different-sex Couples. Emily Allen Paine, University of Texas at Austin; Debra Umberson, The University of Texas at Austin; Corinne Reczek, The Ohio State University
Racial/Ethnic Inequality in Wealth Trajectories in Middle and Late Life: Critical Race and Life Course Perspectives. Tyson H. Brown, Vanderbilt University
Blaming Old Age: Representations of Intergenerational Unfairness in Austerity Discourses. Susan Pickard, University of Liverpool
Gentrification Embodied. Stacy Torres, UC Berkeley/ STATE UNIVERSITY OF NEW YORK Albany Discussant: Anne E. Barrett, Florida State University

Tuesday, August 23

12:30 to 2:10pm

Regular Session. Methodological Challenges of Research on Mortality and Morbidity

Session Organizer: Zoya Gubernskaya, University at Albany, STATE UNIVERSITY OF NEW YORK

Presider: Christopher Steven Marcum, National Institutes of Health

The Contribution of Cohort and Period Effects to Historical Mortality Decline in Six Developed Countries. Hui Zheng, The Ohio State University; Scott M. Lynch, Duke University

The Implications of Changing Educational Distributions for the Measurement of Socioeconomic Gradients in Mortality. Arun Hendi, Duke University; Irma T. Elo, University of Pennsylvania; Pekka Martikainen, University of Helsinki

Alzheimer's Disparities: The Impact of Macroeconomic Shock and Cumulative Inequality on Cognitive Decline. Jo Mhairi Hale, University of California Davis

How Unhealthy is Unhealthy Weight?: Variation in BMI-associated Premature Mortality by Gender, Race, and Education. Iliya Gutin, The University of North Carolina-Chapel Hill Discussant: Ryan K. Masters, University of Colorado Boulder

2:30 to 4:10pm

Regular Session. Mental Health: Economic and Education Antecedents

Session Organizer: Elbert P. Almazan, Central Michigan University
Presider: Lindsay R. Wilkinson, Baylor University

Financial Strain and Mental Health among Older Adults: Resilience During the Great Recession? Lindsay R. Wilkinson, Baylor University; Bethany Smith, Baylor University; Jeffrey A Tamburello, Baylor University

Perceived Purchases: The Effects of Financial Strain on Depressive Symptoms in Early Adulthood. Ashleigh Rene Hope, Vanderbilt University

A New Perspective on Maternal Employment and Child Mental Health: A Cautionary Tale. Blair Wheaton, University of Toronto; Patricia Joy Louie, University of Toronto

The Buffering Role of the Welfare State on SES differences in Depression. Matthew Parbst, University of Toronto; Blair Wheaton, University of Toronto

Academic Performance, Non-cognitive Skills, and Psychological Distress at Midlife. Tim Werwath, University of Texas at Austin; Chandra Muller, University of Texas

2:30 to 4:10pm

Regular Session. Medical Sociology

Session Organizer: Eric Anthony Grollman, University of Richmond
Couple-level Factors Affecting Sexual Minority Health: Taking Health Disparities Research to the "Next Level". Russell Leroy Spiker, University of Cincinnati

Socioeconomic Factors and the Black-white Difference in C-reactive Protein: Evidence from the Health and Retirement Study. Heather R Collins-Farmer, Penn State University; Linda A. Wray, Pennsylvania State University; Duane F. Alwin, Pennsylvania State Univ.

Healthy Paths? The Transition to Adulthood and Trajectories of Self-Rated Health. Shawna L. Rohrman, North Central College
Health Care Reform and the Criminal Justice Population. Carmen Marie Gutierrez, University of Texas at Austin
Discussant: Angela Nelson, University of Missouri - Kansas City

Emerging Scholar Profile

Rahsaan Mahadeo, PhD student, University of Minnesota

Email: maha0134@umn.edu

I'm currently a PhD candidate at the University of Minnesota. Before beginning my graduate studies, I spent over seven years working as a social worker in Providence, RI and Boston, MA. Youthwork has always been a part of my professional identity and has had an undeniable impact on my scholarship and identity as a scholar. While I read a significant amount of literature on the life course perspective before entering my current program, it was not until my first year that I received formal training as a student in Professor Jeylan Mortimer's seminar. In the summer after my first year, I received a Graduate Research Partnership Program (GRPP) award to work with an affiliate of the Life Course Center, Professor Ann Meier, on a project exploring the future orientations of youth of color using nationally representative data from the Add Health project.



Building off of these opportunities and the skills gained in my current program, my dissertation looks at how youth of color in urban space make sense of time. Drawing on data from thirty in-person interviews and ethnographic methods completed just over one year, I explore how race, racialization, and racism condition the time perspectives of multiply marginalized youth. I highlight contemporary tactics used by youth of color to resist a cold and perfunctory temporal system that does not acknowledge their humanity, dignity, or integrity. By illustrating these various strategies of resistance, I reveal how youth violate Western notions of time privileging the logics of capital accumulation and linear narratives of progress over the ambiguity, fluidity, and contradictions of nonlinear time.

My preliminary results reveal the ways youth of color calibrate their own time horizons in accordance with broader structural inequalities. This calibration is inextricably linked to Du Bois's notion of double consciousness that requires youth of color, generally, and black youth, in particular, to view themselves in relation to a white racial gaze. Negotiating the contested terrains of race and racism required most youth to perform significant amounts of cognitive labor that is not only physically and psychically taxing, but also extremely time-consuming. Such labor remains unquantifiable and unintelligible within Western notions of time familiar to their white counterparts.

My research complicates existing racial theories on time that depict some as the harbingers of modernity and others as occupants of anachronistic space. Contrary to the intimate connection between whiteness, modernity and future orientations, my observations show how youth find ways to invert whose culture is actually "keeping up with the times." Part of this inversion is achieved through transgressive temporality and insurgent time. I conceptualize transgressive temporality as a broader, cultural notion of time, while insurgent time encompasses the everyday strategies and tactics youth use to (dis)orient themselves to conventional forms of temporality.

"What time is it?" is a seemingly benign question asked to orient oneself to time and space. However, its framing belies untenable assumptions of universality, simplicity, and transparency. Instead of asking "what," it is far more telling to interrogate "whose." Asking "Whose time is it?" alludes to the inherent power relations associated with time that privilege some at the expense of others. Reframing the question enables us to appreciate the way time is experienced differently between individuals and groups. As an application of sociological and ethnographic insights, my dissertation aims to make what is most mundane about time matter by revealing what is hidden in plain sight.

Five Questions for...

Tyson Brown, Assistant Professor of Sociology, Co-Director, Center for Biobehavioral Health Disparities Research, Duke University



Hometown?

I was born in Peru, Indiana, a small town best known for being the "circus capital of the world," and the birth place of Cole Porter. I moved around quite a bit as a child so I consider several towns be familiar and homelike.

Proudest Accomplishment?

My proudest professional accomplishment is closely related to what I consider to be one of my most important roles as a professor: mentorship. Over the last six years, I've had the opportunity to be a founding member of a training program and to play an active role in recruiting and training twelve black graduate students. I've greatly enjoyed collaborating with and teaching many of them, and I'm pleased that 100% of the students in the first two graduating cohorts have postdocs or jobs at top-tier universities. I hope to have many more accomplishments to point to as my career unfolds.

My first-ever job?

My first job was working as an apprentice to a painter, which meant that I was responsible for many of the necessary but not-so-glorious tasks like scraping old wallpaper and paint off of buildings, laying drop cloths, and meticulously cleaning dirty paintbrushes and rollers. Needless to say that I didn't find painting outside in south Florida's summer heat to be my calling, but I think that experience helped me cultivate a good work ethic (and an appreciation for getting to work early), and motivate me to pursue a career that relied on mental rather than physical labor.

A surprising fact about yourself?

So many things, so little time! I think folks might be surprised to know that I'm an amateur meteorologist. And by that, I mean that I'm fascinated by weather-related phenomena and knowing weather patterns on the horizon. Sometimes, when I receive an especially harsh review of a manuscript, I fantasize about what life would have been like if I had pursued a career as a meteorologist. Of course, I'm (mostly) kidding.

Best piece of professional advice I've ever received?

One of the best pieces of advice I've received came in the form of an observation that people need different mentors at different stages of their careers, and that it's important to not rely on a single guru-mentor but rather to draw on a set of mentors to meet a combination of needs (e.g., substantive feedback, professional development, accountability, access to networks, and institutional sponsorship). This rang true to me as I've benefited from mentorship from numerous folks, many of whom are SALC members.

Cathy Liu, Associate Professor of Sociology, Michigan State University



Hometown?

I grew up in a small, historical city in Shanxi Province of northern China called Linfen. The city has a population of 4 million. Although it is definitely not "small" based on the U.S. definition, it is considered to be a small city in China due to its lagged economic growth in comparison to other larger Chinese cities. After living there for 17 years, I moved to Tianjin, one of the five biggest cities in China, to pursue higher education. Tianjin has become my second hometown, as I lived there for 7 years and met my husband in that lovely city before we moved to the U.S.

Proudest Accomplishment?

I grew up in a working-class family in China, and I am very proud of every step I have taken in my life so far—from entering a prestigious college in China to becoming a tenured professor in the U.S. Most importantly, I am deeply grateful to my family and all my teachers and mentors who have supported me at each stage of my life.

My first-ever job?

This is actually not an easy question for me, as I have not done much work outside of universities. I did some hourly-paid jobs in college, such as a salesperson and family tutor, but I did not feel like I had a real job until I started to work as a teaching/research assistant at the University of Texas.

A surprising fact about yourself?

Life is full of surprises! Perhaps the most surprising thing for me so far is that I became a sociologist. I never thought of my career going in this direction before I moved to the U.S. Actually, I did not know any sociologists when I was in China. My education in China was in Business Administration and Labor Economics, and I came to this country to study population problems. It turns out that I found my true passion in Sociology and thinking about social problems. This transition was indeed a great surprise for me!

Best piece of professional advice I've ever received?

I have received a lot of valuable advice during my career development. I think the most influential piece of advice I got was from my Ph.D. advisor, Debra Umberson. When I was not clear about which direction I should focus my studies on, it was Professor Umberson who led me to the field of family and health. I found myself truly enthusiastic in this area and becoming fully devoted to it in my later career.

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