

ASA Section on Aging and the Life Course



News From The Chair



Colleagues,
I begin with an update on what our section and ASA have been doing in the wake of world events. First, your section—along with other sections at ASA—has committed to spending the money that often is designated for section receptions on activities geared at addressing the systemic racism and violence that oppresses BIPOC. Specifically, the SALC Council decided to donate money to support both Black Lives Matter and the ASA Minority Fellowship Program, which supports the training of sociologists of color. In addition, we will use a portion of these funds to support initiatives supportive of BIPOC members of our section. Council will be discussing this last issue

in August, and we are open to suggestions from the membership as we engage in this conversation. If you have not already, you will be receiving a survey about this issue; please take a moment to give us your input. You can also email me (toni@vt.edu) or other members of Council with your ideas (go to <https://asasalc.org/officers/> for a list of names and email addresses).

To state the obvious, the pandemic has had an impact on us all, in a variety of ways. And while many of us are tired as a result, I believe that coming together as a community can be all the more helpful at this time. Virtual meetings have fatigued many of us, but they have also boosted us. Although we often join our colleagues at the annual meetings for intellectual reasons, the social is integral and perhaps all the more needed this year. So I encourage you all to join the virtual ASA conference this year. It will be very different to be sure; but is also much needed. All of the section activities—sessions, roundtables, business meetings, and mentoring—will be held, and will be held synchronously. These are listed later in this newsletter and also appear in the ASA virtual program, where you will find links to each. Note that we are postponing the Matilda White Riley lecture until next year. In order to access the ASA virtual program you must be registered. To do so, go to <https://www.asanet.org/annual-meeting-2020/registration>. For those of you who have not heard, registration for the virtual conference is free of charge to ASA members. Many of us are facing a lack of funds for professional meetings, so the opportunity to be able to interact virtually with your colleagues this August is one that I hope our members will avail themselves.

Indeed, in the belief that right now we can all use more contact with colleagues, the SALC professional development committee, led by Janet Wilmoth and our student leaders, Catherine García and Phillip Cantu, have worked hard to figure out how to continue and even expand our section mentoring activities despite our inability to hold the annual mentoring dinner. These activities are also listed below; please plan to join them!

Let me close by expressing my appreciation for all the help I have received from Council and section members during these past months, especially those who have been involved in organizing sessions (Jessica Kelley; Rick Settersten; Jason Houle; Amélie Quesnel-Vallée), the mentoring activities, and Elizabeth Cooksey for putting together the membership survey.

I send you all my best wishes and hope that this newsletter finds you doing as well as possible.

Toni Calasanti, SALC Chair

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ELECTION RESULTS



Chair Elect
(1-year term begins in 2021)

Merril Silverstein
Syracuse University



Council Member
(3-year term begins in 2020)

Bridget Goosby
University of Texas at Austin



Council Member
(3-year term begins in 2020)

Stephanie Ureña
University of South Carolina



Council Student Member
(2-year term begins in 2020)

Chrisse Edmunds
The Ohio State University

**Thank you to our outgoing section officers for their diligent work,
time commitment, and dedication to our section:**

Council Members:
Jennifer Ailshire & Richard Miech

Council Student Member:
Phillip Cantu

BLACK LIVES MATTER

In support of the Black Lives Matter movement, in acknowledgement of the tremendous amount of work in which white Americans need to engage, and in our desire to further important conversations and actions, our section has joined with the other ASA sections to donate money (a total of \$3000) that would be earmarked for our reception at this year's meeting of efforts to promote racial social justice. In this regard, we will spend our money to support 1) Black Lives Matter; and 2) the ASA Minority Fellowship Program, which supports the training of sociologists of color. In addition, we will use a portion of these funds to support initiatives supportive of BIPOC members of our section. Council will be discussing this last issue in August, and we are open to suggestions from the membership as we engage in this conversation. Please feel free to email me (toni@vt.edu) or other members of Council (to find a list of names and email addresses, visit <https://asasalc.org/officers/>) with your ideas.

In addition, to address how best to be more supportive of BIPOC members of SALC, we will be sending a short survey to members. You can also make your voice and suggestions heard there. We are hoping to go beyond the small monetary support that we might be able to attach to initiatives and think about more structural changes that the section might undertake. Please take a few minutes to fill out the survey when you receive it so that we might have a sense of what you all think about how to support BIPOC members in the future (note that we are interested in both graduate students and faculty/practitioners).

Gift Student ASA Memberships – July 31, 2020 Deadline

ASA members can gift an ASA membership for students or a section membership for existing ASA members of any membership type by logging into <https://asa.enoah.com>.

To purchase a gift ASA membership for students

Once you have accessed the member portal, please click "Purchase a gift membership for a student" under **Contribute/Give**. Students can be searched by name through the online member database. A new contact record can be created by the member making the gift if the student is not found in the database.

To purchase a gift section membership

Once you have accessed the member portal, please click "Purchase a gift section membership" under **Contribute/Give**. Select the section and search for your recipient by first and last name. Only 2020 ASA members who do not have a membership in that section are eligible to receive a gift.

2020 VIRTUAL SALC Program

All times listed in Pacific Time

~~~ Friday, August 7 ~~~

### Council Meeting

12:00 - 1:00 PM PDT

ZOOM link available via the ASA portal

### Virtual Mentoring Event

1:00 - 1:30 PM PDT

ZOOM link advertised at later date

All are welcome! There will be a panel of speakers to talk about navigating the job market during a pandemic.

Date: Friday, August 7, 2020

1:00 – 1:30 Pacific Time / 4:00 – 4:30 Eastern Time

Program continued on page 4

## 2020 VIRTUAL SALC Program

~~~ Saturday, August 8 ~~~

Business Meeting

4:30 - 6:10 PM PDT

ZOOM link available via the ASA portal

SALC Paper Session 1: 8:30 to 10:10 AM PDT

1110 - Age Matters: Explorations of Age Categories in Social Life

Time: August 8 (Saturday), 8:30 to 10:10 am (PDT)

Session Submission Type: Paper Session (100 min)

Description: This session seeks to explore how age and age categories shape people's social lives and experiences. Submissions might illuminate a wide range of topics, such as how age and age categories shape social identities, relations, interactions, expectations, conflict and cooperation, segregation and integration, stereotypes, discrimination, transitions, or language. New frontiers in theory and research on age lie in revealing its intersections with gender, race, and social class, and its roles in systems of power and inequality.

Presider: Richard A. Settersten, Oregon State University

Discussant: Anne E. Barrett, Florida State University

Session Organizer: Richard A. Settersten, Oregon State University

Individual Presentations

Age and the Classification of Asylum Seekers in Germany
Ulrike Bialas, Princeton University

An Exploration of the Subjective Ages of Adulthood in Mexico, Mozambique, and Nepal
Erick Axxe, The Ohio State University
Sarah R. Hayford, Ohio State University

Life Stage Differences in Types of Friends: A Comparison of Younger and Older Adults
KeunBok Lee, UCLA

The Domino Effect of Off-Time Transitions
Dawn R. Norris, University of Wisconsin-La Crosse

An Examination of Traditional- and Nontraditional-Aged Community College Student Experiences: Emerging Findings from PathTech LIFE
Lakshmi Jayaram, University of South Florida
Will Tyson, University of South Florida

Program continued on page 5

2020 VIRTUAL SALC Program

~~~ Saturday, August 8 continued ~~~

### SALC Paper Session 2: 10:30 to 12:10 PM PDT

#### 1210 - Diversity or Disadvantage? Interrogating How Social Inequality Shapes Life Course(s)

Time: August 8<sup>th</sup> (Saturday), 10:30am to 12:10pm (PDT)

Session Submission Type: Paper Session (100 min)

Description: Life course scholarship has long called for attention to the diversity in life course paths, by gender, race/ethnicity, immigration status, or social class. Yet implicit in the word "diversity" is a sense of benign differences between persons and groups, which obscures the vast social inequalities at play in shaping life chances and experiences. Seeking to identify a generalized understanding of how early experiences manifest in later life outcomes or focusing on normative transitions or trajectories does not place social inequality at the center of the inquiry. This session calls for papers that interrogate such social inequalities and how they interact across the life course, manifesting in early, mid, and late life disparities.

Presider: Jessica A. Kelley, Case Western Reserve University

Session Organizer: Jessica A. Kelley, Case Western Reserve University

#### Individual Presentations

Examining the Intergenerational Transfer of Wealth: The Effects of Student Loan Debt on Homeownership Outcomes

*Hannah Judson*

*Eulalie Jean Laschever, DePaul University*

Gender-Based Pathways to Cognitive Aging in the Mexican-Origin Population: The Significance of Work and Family

*Sunshine Marie Rote, University of Louisville*

*Jacqueline L. Angel, University of Texas-Austin*

Intergenerational Bequeathal of Dis/Advantage: How Lacking Legal Status Derails Intra-Family Processes Promoting Upward Mobility

*Robert Courtney Smith, City University of New York-Baruch College, Graduate Center*

Romantic Relationship Patterns Across Early Adulthood: Cumulative Inequality, Turning Points for Health, or Something Else?

*Ashley Brooke Barr, SUNY-Buffalo*

The Role of Intergenerational Transmission of Education on Adult Health: A Longitudinal Cohort Study

*Oliver Arránz Becker, Martin Luther University Halle-Wittenberg*

*Katharina Loter, Martin Luther University Halle-Wittenberg*

### SALC Roundtables

2:30 AM to 4:10 PM PDT

ZOOM links available via the ASA portal

Table 1. Social Networks and Relationships

Table 2. Families, Households, and Living Arrangements

Table 3. Mental and Physical Health in Later Life I

Table 4. Mental and Physical Health in Late Life II

Table 5. Health and Well-Being Across the Life Course

Table 6. *Research Working Group*- Early Adversity and Adult Outcomes: Unanswered Questions and Future Research

Table 7. Strain, Stress, and Overload (PRE-RECORDED)

Program continued on page 6



## 2020 VIRTUAL SALC Program

~~~ Sunday, August 9 ~~~

Two Other Paper Sessions of Interest to Members

2143. Sociology of Aging

Time: August 9th (Sunday), 8:30-10:10am (PDT)
Description: Papers consider the impact of both life course inequalities and transitions in later life on experiences of old age.

Organizer: Toni Calasanti, Virginia Tech
Presider: Sasha Shen Johfre, Stanford University
Discussant: Michelle Pannor Silver, University of Toronto

Gender and the Subjective Well-being of Widowed Elders
Jing Geng, Virginia Tech

Life Course Transitions, Personal Networks, and Social Support for LGBTQ+ Elders
Stacy Torres, University of California, San Francisco
Griffin R. Lacy, University at Albany, SUNY

An Intersectional, Life Course Approach to Understanding Health Disparities
Emily Dore, Emory University
Irene Browne, Emory University

Life Course Work and Income Instability and Retirement Financial Insecurity for Men and Women in Canada
Miles G. Taylor, Florida State University
Dawn Celeste Carr, Florida State University
Amelie Quesnel-Vallee, McGill University

Good Time, Bad Time: Socioeconomic Status and the Cultural Repertoires of Time Scarcity in Retirement
Boroka B Bo, University of California, Berkeley

2438. Sociology of the Life Course

Time: August 9th (Sunday), 2:30- 4:10pm (PDT)
Description: Papers suggest new ways to think about and conduct life course research, and provide theoretical and empirical advances.

Organizer: Toni Calasanti, Virginia Tech
Presider: Heili Pals, Texas A&M University
Discussant: Steven Hitlin, University of Iowa

Relative Time in Life Course Research. Insights from a Prospective Qualitative Study
Núria Sánchez Mira, University of Lausanne
Laura Bernardi, UNIL

Where Do We Go from Here? Social Inequality in the Partnership-Parenthood Outcomes After the First Cohabitation
Wenxuan Huang, Case Western Reserve University
Jessica A. Kelley, Case Western Reserve University

Who Gets To Be An Adult: Status Reproduction in the Transition to Adulthood
Rachel Karen, University of Texas-Austin

Extending the Scope of the Life Destandardization Thesis: Lifetime Employment and Residential Trajectories in Chile
Tania Cabello-Hutt, University of North Carolina-Chapel Hill
Ignacio Madero-Cabib, Pontificia Universidad Católica de Chile

Religious Attendance and Physical Health in Later Life: A Life Course Approach
Laura Upenieks, University of Texas at San Antonio
Markus H. Schafer, University of Toronto

~~~ Friday, September 11 ~~~

### Post-ASA SALC Virtual Meeting — All are welcome!

ALL ARE WELCOME!

3:30-5:30 Pacific Time / 6:30-8:30 Eastern Time

Zoom invitation to follow.

The final virtual meeting will be to discuss what worked and what did not work for virtual mentoring and to give students another opportunity to have face time with SALC members. The later time slot is an attempt to be equitable to members on the west coast.

## Five Questions for Hanna Grol-Prokopczyk

### Hometown?

Buffalo, NY. (I currently live a 15-minute drive from my childhood home. My parents are very pleased!)

### Proudest Accomplishment?

Having three kids while in grad school and still managing to get a PhD and eventually tenure. My husband is an amazing partner and co-parent, but he's an academic too, so we had some pretty busy years in there.

### Your first-ever job?

In high school I nannied for two preschoolers; I got very good at making homemade play-dough. My first job with a W-2 was in college, when I videotaped the large lecture classes in the Science Center. Yes, I got paid to audit science classes! For an English major, I knew a surprising amount about vertebrate locomotion and the expansion of the universe.

### A surprising fact about yourself?

A single variable in the Wisconsin Longitudinal Study led to my research interest in pain. I was a grad student RA, and my job included reviewing the preliminary data coming in for the 2011 wave. When I saw how many people said that "some," "most," or "all" of their activities were limited by pain, I thought it must be an error; surely serious pain couldn't be *that* common. I started looking up national pain prevalence estimates... and, long story short, a couple years later I'd written a dissertation about pain! (And yes, turns out pain is that common.)

### Best piece of professional advice you've ever received?

Lately I've really benefitted from the advice (from Tanya Golash-Boza's blog and elsewhere) to create work time without distractions, so as to nurture "deep work." This summer I'm not checking email until I've done at least 2+ hours of research work. It's amazing how much more productive, fulfilling, and even fun my work time is when email and internet are off-limits.

### Hanna Grol-Prokopczyk



Associate Professor  
Department of Sociology  
University of Buffalo

## Journal Showcase

Journal of  
**Aging &  
Social Policy**

### Impact Factor: 1.44

The *Journal of Aging & Social Policy* examines the important policy issues that affect the elderly in societies throughout the world. The journal examines and analyzes critical phenomena that affect aging and development and implementation of programs for elders from a global perspective, highlighting not only the United States but also Europe, the Middle East, Australia, Latin America, Asia, and the Asia-Pacific rim. Issues regularly addressed in the journal include: long-term services and supports; home- and community-based care; nursing-home care; assisted living; long-term care financing; financial security; employment and training; public and private pension coverage; housing; transportation; health care access, financing, and quality; family dynamics; and retirement.

## Emerging Scholar



### Sasha Shen Jofre

Ph.D. Candidate

Department of Sociology, Stanford University

Email: [sjohfre@stanford.edu](mailto:sjohfre@stanford.edu)

<https://sites.google.com/stanford.edu/sasha-johfre>

I am a PhD candidate in Sociology at Stanford University, and the Eisner Foundation fellow on Intergenerational Relationships at the Stanford Center on Longevity. I am fascinated by the way that age orders society and contributes to processes of inequality.

In my research, I am broadly interested in processes of social differentiation: why do we put people into buckets, and to what effects? I have approached this through studying the role that Genetic Ancestry Tests have on racial identification in collaboration with Professor Aliya Saperstein. I have also considered how quantitative social science methods may reify the very categories we seek to examine through the way we code and communicate about categorical predictor variables by designating a “reference category,” in collaboration with Professor Jeremy Freese.

My primary research interests lie in the social construction of age. In particular, I am fascinated by the way that we perceive and make sense of another person’s age beyond just simple chronology. I argue that the cultural meaning of “age” is complex, context-dependent, and deeply entwined with cultural meanings of race and gender. I investigate processes of age attribution using methods such as natural language processing of large databases of real-world text, as well as online experiments to test the causal effect of information about non-chronological aspects of age on age perception. For this research, I was recently awarded the Barbara & Sandy Dornbusch Award in Social Psychology from Stanford University’s Sociology Department. My advisors include Professors Jeremy Freese, Cecilia Ridgeway, Aliya Saperstein, and Laura Carstensen.

As a Fellow for Intergenerational Relationships with the Stanford Center on Longevity, I also work with policy makers and organizations to educate and innovate around promoting age diversity and meaningful mixed-age relationships. I have found it deeply valuable to work with organizations creating real-world interventions (such as Encore.org and Santa Clara County’s Gen2Gen initiative) to inform my own research on ageism and the broader cultural meanings of age.

Outside of work, I can generally be found hiking in mountains up and down the beautiful West Coast, trying new foods, playing board games, or crafting with fellow feminists.

**Send nominations for Emerging Scholars to:**

**Jennifer Karas Montez, *Incoming SALC Chair***  
**[jkmontez@maxwell.syr.edu](mailto:jkmontez@maxwell.syr.edu)**



## News & Announcements

### Section Member COVID-19 Study

**Study Title:** Coping with Coronavirus Pandemic Study

**Description:** This survey aims to understand how adults 50 years and older are affected by and coping with coronavirus, also known as COVID-19 pandemic. Older Adults, and those with pre-existing medical conditions (such as asthma, diabetes, and heart disease) appear to be more vulnerable to becoming severely ill with the virus. To understand stress and coping strategies older adults utilize during the coronavirus pandemic is vital in an effort to introduce healthier coping skills and ultimately help to save lives.

This research project is led by Dr. Nirmala Lekhak at University of Nevada Las Vegas in collaboration with **Dr. Tirth Bhatta (UNLV, Department of Sociology)** and Dr. Tim Goler (Norfolk State University, Department of Sociology).

We welcome individuals who are living in the United States and are 50 years and older to participate in this study by using the following link.

Survey Link: [https://unlv.co1.qualtrics.com/jfe/form/SV\\_0I17he1kGO4VC2p](https://unlv.co1.qualtrics.com/jfe/form/SV_0I17he1kGO4VC2p)

Facebook page: <https://www.facebook.com/StudyCorona/>

Twitter: <https://twitter.com/StudyCorona>

Please email Dr. Nirmala Lekhak at [nirmala.lekhak@unlv.edu](mailto:nirmala.lekhak@unlv.edu) or message us through our page for any questions or information.

### Section Member Book

***Downsizing: Confronting Our Possessions in Later Life***

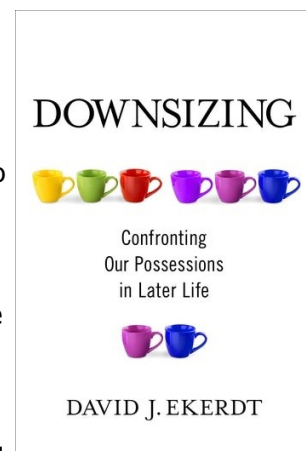
David J. Ekerdt (Columbia University Press, 2020).

<https://cup.columbia.edu/book/downsizing/9780231189811>

For 30% discount, use promo code CUP30.

As life unfolds, things tend to accumulate. When older adults undergo health, residential, and marital changes, they will face a reckoning with their lifelong store of possessions—special, ordinary, and forgotten. Such a predicament now confronts tens of millions of Americans as the Baby Boom cohort passes into retirement and beyond. Despite what a thriving industry of clutter manuals tells us, for most older adults, downsizing is no simple task.

Drawing on in-depth interviews with recent movers in over a hundred diverse U.S. households, David Ekerdt analyzes the downsizing process and what it says about the meaning and management of possessions. He details how households approach and accomplish downsizing, exploring the decision-making process and the effectiveness of different strategies. From an expert gerontological perspective, he considers the cognitive, physical, emotional, and social tasks that the process entails and the role of factors such as gender and class on the divestment of things. Ekerdt finds that despite the fatigue and emotional challenges people encounter, afterward they report satisfaction in having completed a downsizing and feel empowerment on the other side of the task. Offering an empathetic and practical look at one of life's major transitions, *Downsizing* brings forward the voices of elders so that older adults, their families and friends, and practitioners working with older clients can understand and benefit from their experience.



## News & Announcements

### Section Member Achievements



#### **Stacy Torres**

Assistant Professor of Sociology, University of California, San Francisco

Elected Council Member for the ASA Section on Sociological Practice and Public Sociology for a 3-year term starting August 2020.

### Section Member Publications

#### **Esteban Calvo** (Universidad Mayor)

Castillo-Carniglia, Alvaro, Ariadne Rivera-Aguirre, **Esteban Calvo**, Rosario Queirolo, Katherine Keyes, and Magdalena Cerdá. 2020. "Trends in marijuana use in two Latin American countries: An age, period, and cohort study." *Addiction*. doi:[10.1111/add.15058](https://doi.org/10.1111/add.15058)

Willis, Margaret, Ursula M. Staudinger, Pam Factor-Litvak, and **Esteban Calvo**. 2019. "Stress and salivary telomere length in the second half of life: A comparison of life-course models." *Advances in Life Course Research* 39:34-41. doi:[10.1016/j.alcr.2019.02.001](https://doi.org/10.1016/j.alcr.2019.02.001)

Allel, Kasim, Ana Sofía León, Ursula M. Staudinger, and **Esteban Calvo**. 2019. "Healthy retirement begins at school: Educational differences in the health outcomes of early transitions into retirement." *Ageing & Society* 1-21. doi:[10.1017/S0144686X19000928](https://doi.org/10.1017/S0144686X19000928)

Azar, Ariel, Andrea Slachevsky, Ursula M. Staudinger, Ignacio Madero-Cabib, and **Esteban Calvo**. 2019. "From snapshots to movies: The association between retirement sequences and aging trajectories in limitations to perform activities of daily living." *Journal of Aging and Health* 31(2):293-321. doi:[10.1177/0898264318782096](https://doi.org/10.1177/0898264318782096)

Keyes, Katherine M., Kasim Allel, Ursula M. Staudinger, Katherine A. Ornstein, and **Esteban Calvo**. 2019. "Alcohol consumption predicts incidence of depressive episodes across 10 years among older adults in 19 countries." *International Review of Neurobiology* 148:1-38. doi:[10.1016/bs.irn.2019.09.001](https://doi.org/10.1016/bs.irn.2019.09.001)

Keyes, Katherine M., **Esteban Calvo**, Katherine Ornstein, Caroline Rutheford, Mathew P. Fox, Ursula M. Staudinger, and Linda P. Fried. 2019. "Alcohol consumption in later life and mortality in the United States: Results from nine waves of the Health and Retirement Study." *Alcoholism: Clinical and Experimental Research* 43(8):1734-46. doi:[10.1111/acer.14125](https://doi.org/10.1111/acer.14125)

Madero-Cabib, Ignacio, Andrés Biehl, Kirsten Sehnbruch, **Esteban Calvo**, and Fabio Bertrou. 2019. "Private pension systems built on precarious foundations: A cohort study of labor-force trajectories in Chile." *Research on Aging* 41(10):961-87. doi:[10.1177/0164027519874687](https://doi.org/10.1177/0164027519874687)

#### **Arnaldo Mont'Alvao** (Iowa State University)

Mortimer, Jeylan, **Arnaldo Mont'Alvao** and Pam Aronson. "Decline of the 'American Dream'? Outlook Toward the Future Across Three Generations of Midwest Families." *Social Forces*. <https://doi.org/10.1093/sf/soz130>

#### **Carolyn Perruci** (Purdue University)

Richard Hogan and **Carolyn Cummings Perrucci**, "Earnings Inequality in 2016 among Anglos, Latinxs, and Blacks," *Hispanic Journal of Behavioral Sciences* 2020, 42 (3): 363380.

## News & Announcements

### Section Member Publications Continued

#### **Marc García** (University of Nebraska - Lincoln)

**Garcia, Marc A.,** Patrica Homan, Catherine García, and Tyson Brown. "The Color of COVID-19: Structural Racism and the Pandemic's Disproportionate Impact on Older Black and Latinx Adults." *The Journals of Gerontology: Series B. (Forthcoming)*

Gauthier, Robin., Jeffrey Smith, Catherine García, **Marc A. Garcia** and Patricia A. Thomas. "Exacerbating Inequalities: Social Networks, Racial/Ethnic Disparities, and the COVID-19 Pandemic." *The Journals of Gerontology: Series B. (Forthcoming)*

**Garcia, Marc A.,** Kasim Ortiz, Sandra Arevalo, Erica Diminich, Emily Briceno-Abreu, Wassim Tarraf, and Irving Vega. "Age of Migration and Cognitive Functioning among Older Latinos in the United States." *Journal of Alzheimer's Disease. (Forthcoming)*

Ortiz, Kasim, **Marc A. Garcia,** Emily Briceno-Abreu, Erica Diminich, Sandra Arevalo, Irving Vega, and Wassim Tarraf. "Glycosylated Hemoglobin Level and Racial/ethnic Differences in Cognition in Midlife and Early Old Age." 2020. *Research in Human Development, 17:1, 20-40, DOI: 10.1080/15427609.2020.1743810.*

**Garcia, Marc A.,** Adriana M. Reyes, Catherine García, Chi-Tsun Chiu and Grecia Macias. 2020. "Nativity and Country of Origin Variations in Life Expectancy With Functional Limitations Among Older Hispanics in the United States." *Research on Aging. 42(7-8):199-207. doi:doi.org/10.1177/0164027520914512.*

Saenz, Joseph L., **Marc A. Garcia** and Brian Downer. 2020. "Late Life Depressive Symptoms and Cognitive Function among Older Mexican Adults: The Past and the Present." *Aging & Mental Health 24 (3): 413-422. doi: 10.1080/13607863.2018.1544214.*

#### **Stacy Torres** (University of California, San Francisco)

**Torres, Stacy** and Xuemei Cao. 2020. "Coronavirus on University Campuses: Fight Fear and Racism Along with the Outbreak." Op-Ed. *USA Today. 3/1. <https://www.usatoday.com/story/opinion/2020/03/01/coronavirus-fight-fear-racism-anti-chinese-sentiment-campus-column/4913481002/>*

**Torres, Stacy.** 2020. "A Tale of Two Cities: Stark Inequalities of Alameda and Oakland During the Pandemic and Protests." *CalMatters. 6/17. <https://calmatters.org/commentary/a-tale-of-two-cities-stark-inequalities-of-alameda-and-oakland-during-the-pandemic-and-protests/>*

**Torres, Stacy.** 2020. "I Have No Choice But to Take Hydroxychloroquine. Trump Has a Choice." Op-Ed. *The Washington Post. 5/19. <https://www.washingtonpost.com/opinions/2020/05/19/i-have-no-choice-take-hydroxychloroquine-trump-has-choice/>*

**Torres, Stacy.** 2020. "After Coronavirus, Expect High School Dropout Wave. 9/11 Was the Trigger for My Sisters." Op-Ed. *USA Today. 4/30. <https://www.usatoday.com/story/opinion/2020/04/30/coronavirus-school-closings-lifelong-consequences-teens-column/3047910001/>*

**Torres, Stacy.** 2020. "Sci-fi by the Bay: Bracing for Post-Peak Coronavirus in the Cool, Gray City of Love." Op-Ed. *San Francisco Chronicle. 4/17. <https://www.sfchronicle.com/opinion/openforum/article/Sci-fi-by-the-bay-Bracing-for-post-peak-15205926.php>*

**Torres, Stacy.** 2020. "Stop Hoarding Hydroxychloroquine. Many Americans, Including Me, Need It." Op-Ed. *The Washington Post. 3/25. <https://www.washingtonpost.com/opinions/2020/03/24/stop-hoarding-hydroxychloroquine-many-americans-including-me-need-it/>*

**Torres, Stacy.** 2020. "Closed Community Spaces Due to Coronavirus Will Leave the Homeless Out in the Cold—It's a Disgrace." *CalMatters. 3/20. <https://calmatters.org/commentary/as-community-spaces-close-due-to-the-coronavirus-the-homeless-have-almost-nowhere-to-go/>*

**Torres, Stacy.** 2020. "The Danger of Social Isolation in a Pandemic." Op-Ed. *San Francisco Chronicle. 3/16. <https://www.msn.com/en-us/news/opinion/the-danger-of-social-isolation-during-a-pandemic/ar-BB118Y3X?srcf=rss>*

### Call for Announcements

Submit your announcements, recent publications, and other news to be included in our next newsletter!

Announcements for the Fall newsletter should be emailed by **October 2020** to co-editors Shannon Shen (sshenn@tamusa.edu) & Stephanie Ureña (surena@mailbox.sc.edu)

You can peruse previous newsletters, read about your membership benefits, and more at our section website:

<http://asasalc.org/>

### We are on Facebook!

Join our Facebook group to get engaged with the SALC community and be notified of the latest research, events, and job opportunities related to our section.

<https://www.facebook.com/groups/SALC.ASA/>



## Section on Aging and the Life Course

### Chair

Toni Calasanti  
Virginia Tech  
toni@vt.edu

### Chair Elect

Jennifer Karas Montez  
Syracuse University  
jmontez@maxwell.syr.edu

### Past Chair

Elizabeth Cooksey  
Ohio State University  
cooksey.1@osu.edu

### Secretary/Treasurer

Dawn Carr  
Florida State University  
dccarr@fsu.edu

### Student Members

Phillip Cantu ('20)  
University of Texas  
cantuphillip@utexas.edu

Catherine García ('21)  
University of Nebraska - Lincoln  
catherinegarcia@unl.edu

### Council

Richard Miech ('20)  
University of Michigan  
ramiech@umich.edu

Jennifer Ailshire ('20)  
University of Southern California  
ailshire@usc.edu

Patricia A. Thomas ('21)  
Purdue University  
pthomas4@purdue.edu

Mieke Beth Thomeer ('21)  
University of Alabama at Birmingham  
mthomeer@uab.edu

Jason Houle ('22)  
Dartmouth University  
Jason.houle@dartmouth.edu

Amélie Quesnel-Vallée ('22)  
McGill University  
Amelie.quesnelvallee@mcgill.ca

### Membership & Comm. Officers

Miles G. Taylor  
Membership Chair  
Florida State University  
mtaylor3@fsu.edu

Stephanie Ureña  
Newsletter Editor  
University of South Carolina  
surena@mailbox.sc.edu

Shannon Shen  
Newsletter Editor  
Texas A&M University-San Antonio  
sshenn@tamusa.edu

Julia Kay Wolf  
Section Web Manager  
West Virginia University  
jkwolf@mix.wvu.edu

Stacy Torres  
Listserv editor  
University of California, San Francisco  
stacy.torres@ucsf.edu

Jeffrey Lentz  
Facebook Manager  
University of North Georgia-Gainesville  
Jeffrey.lentz@ung.edu

Duygu Basaran  
Twitter Manager  
Graduate Center – CUNY  
dbasaran\_sahin@gc.cuny.edu

