

Fall 2020

ASA Section on Aging and the Life Course



News From The Chair



Dear SALC colleagues,

It was wonderful to see so many of you at the virtual ASA conference in August! Three things really stood out to me during the SALC sessions and business meeting: (1) the innovative and important scholarship of our members, (2) our section's strong commitment to mentoring, and (3) we really enjoy engaging with each other. The 2020 SALC program was terrific and didn't miss a beat when it transitioned to an online format. For that, I want to express my gratitude to our outgoing Chair, Toni Calasanti, as well as the program committee (Jessica Kelley, Richard Settersten), and the mentoring committee (Janet Wilmoth [Chair], Phillip Cantu, Catherine Garcia). A huge thank you to all of those involved.

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Our outgoing Chair, Toni Calasanti, did a tremendous job at steering the SALC ship through a very turbulent year. She seamlessly transitioned us to an online conference, kept us informed, brought a lot of energy, and re-instated the working groups, which were a terrific addition to our annual program.

Other council members deserve a big "thank you" as well. I appreciate the work of our outgoing council members, Jennifer Ailshire and Richard Miech, during the past three years, as well as our outgoing student representative Phillip Cantu. They brought a lot of energy, enthusiasm, and new ideas into the section.

Please join me in welcoming the SALC members who have stepped into important leadership roles this year. This year we welcome Bridget Goosby and Stephanie Ureña as two new section council members and Chrissy Edmunds as the new student representative. I also want to introduce Adriana Reyes as our new SALC Book Raffle Committee Chair. I am grateful to Adriana for volunteering to take on this important role, and to the previous Chair, Christine Mair, for her efforts in keeping the book raffle a fundraising success. We also welcome our 2019 Matilda White Riley Award Winner, Merrill Silverstein, as the Chair-Elect. I look forward to working with everyone this year!

Those roles are the just the tip of the iceberg when it comes to running the section. Do you know how many SALC members serve in key roles in a given year? 10? 20? The actual number surprised me—33! Most of these members are involved on various committees such as the program committee or the award committees or serve as membership and communications officers. I admit I felt a bit of panic last month when I realized how many roles needed to be filled. But that feeling didn't last long because every person that I asked to serve said yes! I want to hug you all.

I hope that we will see each other in person at ASA 2021. It's too soon to know how we'll see each other, but nevertheless we've already started planning a terrific program. On the positive side, ASA decided that all sections will use their 2019 membership numbers for their 2021 section allotment. This means we will have three sessions: two for thematic sessions and one for roundtables and working groups. Our terrific 2021 program committee has developed thematic sessions that speak directly to the turbulence and social turmoil in recent years. Ynesse Abdul-Malak and Fumilayo Showers will organize a flash talk session "Aging and the Life Course at a Time of Multiple Crises" and accept 8-10 papers, and Irma Elo will organize a session on "Geography and Health Across the Life Course."

Our Fall newsletter contains a lot of important information and announcements, thanks to our newsletter editors, Stephanie Ureña and Shannon Shen. We are all super grateful to you both!

Best wishes for the Fall,
Jennifer Karas Montez, SALC Chair (2020-2021)



ASA 2021 Call for Submissions

Deadline: February 3, 2021

Section Day: August 8, 2021

Open Sessions

Aging and the Life Course at a Time of Multiple Crises (***Flash Talks***)

(Co-organizers: Ynesse Abdul-Malak, Colgate University, and Fumilayo Showers, University of Connecticut)

This flash-talk session is looking for papers that analyze/interrogate the interplay between human lives and the current changing social structures. Specifically, it seeks to explore how social inequalities impact aging over the life course. Works that investigate the impacts of current global crises: COVID-19 and its accompanying health complications; social and economic disruptions; racism, discrimination, exploitation, xenophobia, homophobia, transphobia, nationalism, ableism among others, and how they exacerbated people's lived experiences, are particularly encouraged. We solicit conceptual and empirical works across the methodological spectrum, as well as papers that attend to implications for public policy.

Geography and Health Across the Life Course

(Organizer: Irma Elo, University of Pennsylvania)

Where we live shapes how long and healthy we will live. Why? This session features papers that examine how geographic contexts shape health and aging across the life course. Geographic contexts may include (inter)national, regional, state, and local levels and be defined broadly (e.g., state policies, access to health care and other institutional resources, economic and racial segregation, neighborhood social cohesion). Conceptual and empirical papers are welcome.

Roundtables

(Organizers: Bridget Goosby, The University of Texas at Austin; Stephanie Ureña, University of South Carolina)

Just like ASA 2020, there will be two SALC roundtable options for ASA 2021.

First, SALC will offer standard roundtable sessions, as we have in previous years. Those interested in submitting a paper to a standard roundtable session are welcome to do so through the ASA portal.

Second, SALC will accept submissions for research working group roundtables, a return to the informal working groups of previous years. For example, scholars working on retirement would organize a roundtable to discuss their own work, new developments in the area, ongoing and planned research projects with colleagues, research design, methods or new data. Participants in these groups can be listed on the program, like any other roundtable participants, as long as we receive names by the February 2021 ASA submission deadline. Participation in these groups is open to anyone who is interested, whether listed on the program or not.

To apply for a research working group roundtable:

1. an organizer must submit via the ASA portal by the February 2021 deadline for submitting paper abstracts to ASA,
2. the organizer must include a brief description (one paragraph) of the topic,
3. the organizer may submit names of any participants who wish to be listed in the program, but this is both optional and need not be complete.

Direct questions to Bridget Goosby (bgoosby@prc.utexas.edu) and Stephanie Ureña (surena@mailbox.usc.edu).

Looking back at Virtual SALC Day ASA 2020

Award Winners

2020 Matilda White Riley Distinguished Scholar Award

***Ellen Idler** will deliver her lecture at ASA 2022

From Ken Ferraro and Duane Aldwin's nomination letter:

We are delighted to nominate Ellen Idler for the 2020 Matilda White Riley Distinguished Scholar Award of the ASA Section on Aging and the Life Course. Ellen is a remarkable scholar and the Samuel Candler Dobbs Professor of Sociology and Professor of Epidemiology at Emory University. Professor Idler's research record is truly stellar on any metric – productivity, scholarly impact, extramural funding – meaning that her achievements are consistent with the high expectations of this Award: "scholar in the field of aging and the life course who has shown exceptional achievement [emphasis added] in research, theory, policy analysis, or who has otherwise advanced knowledge of aging and the life course."

Ellen is the author of 55 refereed journal articles, 33 chapters, two monographs, and one edited book. She has made vital contributions to the study of health in adulthood, most notably on issues related to self-rated health and the relationship between religion and health. For instance, Ellen has shown that the single indicator of self-rated health is a robust predictor of both physical disability and mortality. She also has shown the importance of religion to health in adulthood in several ways. Perhaps one of her most striking findings is that religious affiliation protects against mortality for Christians and Jews in the month before their religious holidays. She has also changed the field of studies on religion and health by identifying useful survey questions to measure multiple dimensions of religion and spirituality and spurring scholars to consider religion as a social determinant of public health.

Her manuscripts are exceptionally well-written, and she has published them in top general sociology journals such as *American Journal of Sociology* and *Social Forces* and in the flagship journals in epidemiology, public health, and gerontology.

One of her most influential articles is the 1997 article with Yael Benyamini in *JHSB*. The impact of this article is exceptional. The Institute for Scientific Information (Clarivate Analytics) identified it as one of the Top Ten Most Frequently Cited Papers in the Social Sciences (> 4,630 citations in Web of Science; >8,450 in Google Scholar). Although published decades ago, the paper is still the second most frequently cited article in *JHSB*. According to Clarivate, it has averaged 193 citations per year.

Beyond this exceptional article, the impact of her overall research record is remarkable. According to Google Scholar, she has 30 articles with at least 100 citations each.

Another indicator of the high quality of her research is the fact that she has garnered six grants from the National Institute on Aging to support her research and others from the National Institute of Mental Health, the Templeton Foundation, and the Fetzer Institute.

Professor Idler's research record is even more impressive when one considers the various ways in which she has served the discipline of sociology, the interdisciplinary field of gerontology, and the universities in which she has been appointed. Ellen was elected chair of the ASA Section on Aging and the Life Course and held other critical roles for our section (e.g., Council member, Chair of the Outstanding Publication Award Committee, and Chair of the Graduate Student Paper Award Committee). In parallel fashion, she was elected Chair of the Behavioral and Social Sciences Section of the Gerontological Society of America and served the Society in other critical roles (e.g., Chair of the GSA Task Force on Mentoring).

Ellen has served on the editorial boards of many journals including, but not limited to, *American Journal of Sociology*, *Journal of Health and Social Behavior* (4 terms), and *JGSS* (3 terms). She rose through the ranks of the professoriate at Rutgers University and served as Chair of the Sociology Department for six years. At Emory, she has served as Director of Graduate Studies and Director of the Religion and Public Health Collaborative. In short, Ellen is the consummate engaged scholar, graciously serving local and national intellectual communities.

Professor Idler is truly a sociologist and scholar of the first rank who has made exceptional contributions to the study of aging and the life course.



Ellen Idler

Samuel Candler Dobbs
Professor of Sociology at
Emory University

Looking back at Virtual SALC Day ASA 2020

Award Winners



2020 Outstanding Mentor Award

Jacqueline Angel

Professor of Public Policy and Sociology
Faculty Affiliate at the Population Research Center and LBJ School
Center for Health and Social Policy
University of Texas at Austin

2020 Outstanding Publication Award

Selection Committee: Andrea Willson (Chair), Dale Dannefer, Monica Kirkpatrick Johnson, Markus Schafer



Roi Livne (University of Michigan)

Book:

2019. *Values at the End of Life: The Logic of Palliative Care*



Honorable Mention:

Celeste Watkins-Hayes. 2019. *Remaking a Life: How Women Living with HIV/AIDS Confront Inequality*

2020 Graduate Student Paper Award

Selection Committee: John Reynolds (Chair), Matt Andersson, Lisa Miller, Patty Thomas, Mieke Beth Thomeer



Shannon Ang (University of Michigan)

Paper:

"Your friends, my friends and our family: Informal social participation and mental health through the lens of linked lives."



Honorable Mention:

Jessica West, Duke University, "Hearing impairment and mental health among married couples."

Aging Podcast Showcse



Podcast: Aging Fast and Slow

<https://nursing.jhu.edu/excellence/aging/center/aging-fast-and-slow/aging-fast-and-slow.html>

Tune in as we interview cutting-edge scientists, policy experts, entrepreneurs, and advocates as we seek to understand aging across the lifespan and health inequities with aging. Podcast guests will speak about their research or work, 'aha' moments, and next topics for exploration. The resources described will be posted to the respective episode's page for reference. New episodes will be released on the first Wednesday of the month and can be found here, or wherever you listen to podcasts.

Looking back at Virtual SALC Day ASA 2020

Virtual Mentoring Events

SALC Pre-ASA Happy Hour

July 10, 2020

Prior to ASA, we held an informal happy hour for students and more senior researchers to familiarize themselves with virtual networking. The goal of the event was to generate excitement from members of the SALC community to network informally and to get comfortable with virtual meetings prior to ASA. This also served as a test run so that we can modify our virtual networking platform as needed moving forward.

The event was a success, with 25 people participating in the Zoom session. The participants were roughly evenly split between students and regular members.

SALC ASA Mentoring Event

August 7, 2020

The second virtual meeting took place during the ASA virtual meeting and more closely resembled a traditional after dinner program.

It featured a short program on "*Navigating the Job Market During the COVID-19 Pandemic*," with speaker **Dr. Jennifer A. Ailshire** from the Leonard Davis School of Gerontology at the University of Southern California.

Her presentation was followed by a Q&A session in which students and regular members were encouraged to share their insights.

SALC Post ASA Happy Hour

September 11, 2020

The final virtual meeting was used to discuss what worked and what did not work for virtual mentoring and gave students another opportunity to have face time with SALC members.

We discussed whether the group desired to continue meeting virtually during the academic year, and also engaged in open ended discussions based on participant questions and comments.

Five Questions for Jennifer Karas Montez

Hometown?

That would include various towns in Indiana...Beech Grove, Franklin, Greenwood, New Whiteland, and Valparaiso.

Proudest Accomplishment?

Leaving my secure career in the private sector at age 37 to try for the one I really wanted. Starting a Ph.D. program at 37 was challenging on so many levels. Looking back, I cannot believe that I had the nerve to take such a risk at that stage in my life.

Your first-ever job?

An inventory taker at the department store LS Ayres. It wasn't as bad as it sounds. I worked in quiet room counting and recording merchandise. It was my first taste of demography :)

A surprising fact about yourself?

I asked a good friend what she thought was surprising about me. Among her answers that I'm willing to share publicly, are my obsession with Ulysses S. Grant (did you know his real name was Hiram Ulysses Grant?) and that I can squat 225lb.

Best piece of professional advice you've ever received?

Basically, everything that my mentors Mark Hayward and Bob Hummer have said to me over the years falls into this category. Seriously though, one "game changer" piece of advice that I follow is to be ruthless about planning my time. I keep a semester, weekly, and daily calendar that outlines everything I want to do. It may sound over the top, but it really does alleviate stress.

SALC Chair



Jennifer Karas Montez

Gerald B. Cramer Faculty Scholar
in Aging Studies

Director of the Center for
Aging and Policy Studies

Syracuse University

Emerging Scholar



Ariel Azar, MA

Ph.D. Student, Sociology
University of Chicago

Email: aazar@uchicago.edu

Website: <https://sociology.uchicago.edu/directory/ariel-azar>

I am a Ph.D. student in Sociology at the University of Chicago and a Fulbright Foreign Student Fellow from Chile. I am currently starting my 4th year in the program, and I will be defending my dissertation proposal by the end of this quarter. Broadly speaking, my research interests include sociology of health, sociology of the life course, and political sociology. I am interested in understanding how varying exposure to political and policy contexts throughout the life course shapes health and health disparities.

Within this area of research, my dissertation seeks to answer three research questions. First, I address the relationship between historical trajectory-types of social determinants of health across the continental United States and trajectories of health outcomes, exploring how state-level policies moderate this relationship, bringing together spatial and sequence analysis techniques. Second, I focus on immigrants from Latin America to explain the variability in their subjective health status as a function of the dynamic sociopolitical characteristics of their country of origin, taking into account their year of birth and year of migration to the United States. Finally, as a way of bringing a connectedness dimension to the debate on the moderating role of welfare states over health disparities, I ask how people's exposure to different institutional arrangements throughout their life courses, across Europe and the United States, can moderate the well-established relationship between loneliness/social isolation and health later in life.

Outside of my dissertation, I have also collaborated on several projects that shed light on how life trajectories in different domains of the life course affect both physical and mental health later in life in the U.S., Europe, and Latin America. For example, two recent collaborations with a colleague in Chile—Ignacio Madero-Cabib—(1) show how lifetime employment, tobacco use, and alcohol consumption trajectories relate to CVD in old age in Chile, and (2) describe how employment and mental health trajectories co-evolve among Chilean older people. I am also currently finishing a project that explores how (de)familization policies in Europe moderate the relationship between life course complexity in the work domain and mental health later in life, paying special attention to gender differences across cohorts.

At the University of Chicago, my work has been guided by fantastic scholars. Jenny Trinitapoli and Linda Waite have been amazing resources in order to organize my research and keep my work moving forward in the right direction. Jason Beckfield, at Harvard University, has also been of great support and a big inspiration in the work I do. I have also had the opportunity to collaborate with different faculty members in my department.

Besides studying the relationship between the life course and health, I am also interested in understanding people's attitudes towards social policy, in particular towards health care systems as a policy area with a distinct moral economy. I have also enjoyed teaching, and I finally had the opportunity to teach my own course within my area of expertise this past summer: I taught a seminar on the Sociology of Health for masters-level students. Outside my academic work, I like to spend my time traveling and exploring Chicago with my husband, Felipe. You can find my work published in the *Journal of Aging and Health*, the *International Journal of Public Health*, *Social Science Quarterly*, *Social Justice Research*, and *Public Health*.

Emerging Scholar



Isabel García Valdivia

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Academic Website: <https://sociology.berkeley.edu/graduate-student/isabel-garcia-valdivia>

I am a Ph.D. candidate in Sociology at the University of California, Berkeley. My research interests focus on the experiences of minority groups, specifically immigrants and the Latinx population, throughout the life course in many spheres of their day-to-day lives: education, family, health, interactions with bureaucracies (including U.S. policies), and work. My work focuses on how social stratification occurs across the life course of immigrants and Latinx communities.

My current research examines how immigration status, gender, and class stratify the late life experiences of older Mexican immigrants – the largest group of aging immigrants. This binational study draws on semi-structured interviews with older immigrant adults in the U.S. and Mexico with varying immigration statuses. I compare how undocumented and documented Mexican immigrants experience late adulthood by analyzing their participation in three spheres: family, social institutions, and work. In particular, how they come to understand their immigration status – especially undocumented adults – and its effects on their daily lives as they age. In addition to investigating how these differ by immigration status, I explore variation across gender and across countries.

My research about migration and the life course builds on a longstanding interest in how immigration status stratifies the experiences of immigrant families. I have conducted qualitative interviews with documented and mixed-status families in California to understand how the brokering role of children of immigrants changes with adulthood. In an article recently published online in *Social Problems*, I developed the concept of *legal power* to refer to how adult children take actions, often contractual and technical administrative, that affect their immigrant parents – especially in mixed-status families. While the scholarship on brokering has documented the work by children of immigrants, I identified three types of brokering in *adulthood* using legal power: securing loans or access to credit, sponsoring immigration petitions, and becoming a legal guardian for siblings. I also show how citizen adult children have greater capacity than DACAmented adult children in mixed-status families to exercise legal power when they broker.

I found an intellectual home and immense support at Berkeley in the Interdisciplinary Immigration Workshop hosted by the Berkeley Interdisciplinary Migration Initiative, the Institute for the Study of Societal Issues' Graduate Fellows Program, the Berkeley Empirical Legal Studies Fellows, and the Sociologists/Scholars Writing Accountability Group. My research has benefited from the support from my mentors: Irene Bloemraad, Cybelle Fox, Lisa García Bedolla, and Daniel Schneider. It has been funded by the National Science Foundation Graduate Fellows Program, the Eugene V. Cota-Robles Fellowship, the UC Santa Barbara Blum Center, and multiple sources of local research funding from UC Berkeley centers and institutes.

This is my first-year in SALC and I decided to join after meeting an active member, Phillip A. Cantu, at a conference. I was eager to join after learning more about the section's goals, mentorship opportunities, and commitment to its members. I look forward to becoming involved in SALC, supporting peer graduate students, attending ASA sessions, and contributing to the section via scholarship and service. Thank you all for this opportunity and feel free to reach out!

Send nominations for Emerging Scholars to:

Jennifer Karas Montez, SALC Chair
jmontez@maxwell.syr.edu

SALC Seeks Award Nominations

SALC Mentoring Award

SALC has a rich legacy of mentoring both students and junior faculty. We want to honor this history by recognizing SALC members who have distinguished themselves as mentors in the field of aging and the life course.

Nomination Process: Letters of nomination should describe the nominee's contributions to mentoring in the area of aging and the life course that warrant consideration. If multiple persons wish to nominate a person, we encourage co-signers on a single nomination letter. We also urge those preparing nomination letters to indicate where co-signers are working now and to think broadly about types of mentorship. Nominations should be sent to **Jacqueline Angel**, Chair of the Outstanding Mentor Award Committee, at jangel@austin.utexas.edu. Other committee members include Ryon Cobb, Mieke Beth Thomeer, and Phillip Cantu. The deadline for nominations is **March 1, 2021**.

Matilda White Riley Distinguished Scholar Award

This annual award honors a scholar in the field of aging and the life course who has shown exceptional achievement in research, theory, policy analysis, or who has otherwise advanced knowledge of aging and the life course.

We will not seek nominations for the 2021 Award. The SALC council made the difficult decision to not seek nominations this year because of the disruption caused by the pandemic. Under normal circumstances, the 2019 award winner, Merrill Silverstein would have delivered the Matilda White Riley lecture at the 2020 ASA meeting. It is a highlight of the conference and a coveted opportunity for SALC members to engage with each other and the award winner. Rather than deliver the lecture virtually or "double up" and have both the 2019 and 2020 award winners give lectures at the 2021 ASA meeting, the award winners and SALC council agreed to the following:

- ***Merrill Silverstein**, 2019 Matilda White Riley award winner, will deliver his lecture at ASA 2021.
- ***Ellen Idler**, 2020 Matilda White Riley award winner, will deliver her lecture at ASA 2022.
- *There will be no 2021 award winner. This will allow the award process to get back on track.
- *The 2022 Matilda White Riley award winner will deliver their lecture at ASA 2023, as usual.

Outstanding Publication Award

This annual award honors an outstanding recent contribution to the field of sociology of aging and the life course as determined by the *Outstanding Publication Award Committee*.

Eligible publications include original research reports, theoretical or methodological developments, and policy-related contributions. The outstanding publication will rotate between papers and books, with the latter eligible every three years. Papers, including articles and chapters, published within the last three years (2018-2020) are eligible for the 2021 award.

A single author or one of the coauthors must be a SALC member. Multiple entries cannot be submitted by the same author(s); please choose the strongest entry. Only SALC members are permitted to make nominations, but nominators should make only one nomination. Self-nominations are accepted. Papers that have been uploaded as Advance Access articles but have not yet been published cannot be submitted until next year.

A nomination letter should accompany a PDF of the article or book. The letter should provide the full citation, describe the scope of the publication, and highlight some of its contributions to the field. Nominations of publications for the award should be sent to **Susan Short**, Chair of the Outstanding Publication Award Committee, at susan_short@brown.edu. Other committee members include Tirth Bhatta, Kenneth Ferraro, and Zhenmei Zhang. The deadline for nominations is **March 1, 2021**.

Graduate Student Paper Award

This annual award honors an outstanding paper written by a graduate student member(s) of SALC, as determined by the *Graduate Student Paper Award committee*. The award consists of \$250 presented to the winner at the SALC Business Meeting, held during the annual ASA meeting.

Papers authored or coauthored solely by students are eligible; **faculty co-authorship is not allowed**. Eligible student authors include master's and pre-doctoral student members of the section who are currently enrolled in a graduate program, or who have **graduated no earlier than December 2020**. Unpublished, under review, accepted, or published papers are eligible. If published, the paper should have appeared within the past two calendar years (e.g., a paper nominated in 2021 may have been published anytime during 2019 or 2020). Unpublished papers should not exceed 9,000 words of text (excluding references, tables, etc). Self-nominations are encouraged.

To be nominated, send an electronic version of the paper along with a completed and signed **SALC Graduate Student Award Nomination Form** to **I-Fen Lin**, Chair of the Graduate Student Paper Award Committee, at ifenlin@bgsu.edu. Other committee members include Marc Garcia, Jason Houle, Scott Landes, and Amélie Quesnel-Vallée. All nominations are due by **March 1, 2021**.

News & Announcements

Call for Abstracts and Conference Papers

Fourth Biennial Conference on Identity Theory and Research (October 2021, Roanoke, Virginia)

The 4th biennial conference on identity theory and research will be held in October 2021. The conference brings together scholars at all career stages who use identity theory and provides a key forum for sharing new research and theoretical work in the area.

This conference, which will be sponsored by Virginia Tech, is being organized by Professors Ashley Reichelmann and Jill Kiecolt in the Department of Sociology at Virginia Tech.

The conference has included work on such themes as expanding identity theory; method and measurement; contexts and dynamics of identities; identities, values, and emotions; social and group identities; multiple identities; identities and global issues; stigmatized identities; and identities and health and well-being. Previous conferences have produced two volumes, *New Directions in Identity Theory and Research* (Oxford University, 2016) and *Identities in Everyday Life* (Oxford University, 2019). A volume from the third conference, *Identities in Action*, is in process. We intend to pursue an edited volume as well. However, whether or not that opportunity interests you, we encourage you to join us and present your scholarship.

Abstracts are due by **December 15, 2020**, and first drafts of full papers are due by **March 1, 2021**. Feedback will be provided prior to the conference. If you would like to be added to our mailing list to receive more information as it becomes available, please contact Ashley Reichelmann at avr@vt.edu.

We hope you will join us in October 2021 to share new ideas that will advance this important area of research and theory. We look forward to hearing from you!

New Book



Madonna Harrington Meyer and Ynesse Abdul-Malak published a new book: *Grandparenting Children with Disabilities* (<https://www.springer.com/gp/book/9783030390549>)

Childhood disabilities, particularly cognitive disabilities, are on the rise yet social programs and services to help US families respond to disabilities are not. Many families turn to grandparents for assistance juggling work, family responsibilities, and specialized therapies. This book is based on in-depth interviews with grandparents who are providing at least some care to grandchildren with disabilities. The analyses will help to better understand (1) under what conditions grandparents provide care and support, (2) what types and intensities of care and support grandparents provide, and (3) the impact of that care and support on grandparents' social, emotional, physical, and financial wellbeing.

New Publications

Tirth Bhatta, Ph.D. (University of Nevada—Las Vegas)

Bhatta, T. R. (2020). Inter-Cohort Variations in the Education-Health Gradient: Socio-Historical Changes in Early-Life Selection Mechanisms in the US. *The Journals of Gerontology: Series B*. <https://doi.org/10.1093/geronb/gbaa100>

Isabel García Valdivia (University of California—Berkeley)

García Valdivia, Isabel. 2020. "Legal Power in Action: How Latinx Adult Children Mitigate the Effects of Parents' Legal Status through Brokering." *Social Problems* <https://doi.org/10.1093/socpro/spaa027>

Nik Lampe, MA (University of South Carolina)

Besse, Margaret, Nik M. Lampe, and Emily S. Mann. 2020. "Experiences with Achieving Pregnancy and Giving Birth Among Transgender Men: A Narrative Literature Review." *Yale Journal of Biology and Medicine* 93 (4):517–528.

Carolyn Perrucci, Ph.D. (Purdue University)

Carolyn Cummings Perrucci, Mangala Subramaniam, and Robert Perrucci, "Gender and Publication in Two Longstanding Sociology Journals, 1960-2010," *International Journal of Contemporary Sociology*, April 2020, 57 (1): 25-47.

News & Announcements

New Publications continued...

Marc García, Ph.D. (University of Nebraska—Lincoln)

García, Catherine, Fernando I. Rivera, Marc A. García, Giovanni Burgos, and Maria P. Aranda. "Contextualizing the COVID-19 Era in Puerto Rico: Compounding Disasters and Parallel Pandemics." *The Journals of Gerontology: Series B* (forthcoming).

Sáenz, Rogelio and Marc A García. 2020. "The Disproportionate Impact of COVID-19 on Older Latino Mortality: The Rapidly Diminishing Latino Paradox." *The Journals of Gerontology: Series B*. doi: 10.1093/geronb/gbaa158.

Garcia, Marc A, Brian Downer, Chi-Tsun Chiu, Joseph L Saenz, Kasim Ortiz and Rebeca Wong. 2020. "Educational Benefits and Cognitive Health Life Expectancies: Racial/Ethnic, Nativity, and Gender Disparities." *The Gerontologist*. doi: 10.1093/geront/gnaa112.

Reyes, Adriana M and Marc A García. 2020. "Gender and Age of Migration Differences in Mortality among Older Mexican Americans." *The Journals of Gerontology: Series B* 75(8):1707-18. doi: 10.1093/geronb/gbz038.

Garcia, Marc A., Joseph L. Saenz, Chi-Tsun Chiu, Brian Downer, and Rebeca Wong. "Rural and Urban Differences in Cognitive Impairment Life Expectancy among Older Adults in Mexico." Forthcoming in *New Frontiers in Population Aging and Mental Health: Mexico and the United States*, edited by J. L. Angel, and M. L. Ortega. Cham: Springer.

Adam Roth, Ph.D. (Indiana University)

Roth, Adam R. 2020. "Social networks and health in later life: A state of the literature." *Sociology of Health & Illness* 42(7): 1642-1656. doi:10.1111/1467-9566.13155

Richard A. Settersten, Jr., Ph.D. (Oregon State University)

Settersten, R. A., Jr., Bernardi, L., Härkönen, J., Antonucci, T. C., Dykstra, P. A., Heckhausen, J., Kuh, D., Mayer, K. U., Moen, P., Mortimer, J. T., Mulder, C. H., Smeeding, T. M., van der Lippe, T., Hagestad, G. O., Kohli, M., Levy, R., Schoon, I., & Thomson, E. (2020). Understanding the effects of Covid-19 through a life course lens. *Advances in Life Course Research*. <https://doi.org/10.1016/j.alcr.2020.100360>

Patricia A. Thomas, Ph.D. (Purdue University)

Thomas, Patricia A. and Seoyoun Kim. 2020. "Lost Touch? Implications of Physical Touch for Physical Health." *Journal of Gerontology: Social Sciences*, gbaa134. <https://doi.org/10.1093/geronb/gbaa134>

Gauthier, G. Robin, Jeffery Smith, Catherine García, Marc A. García, and Patricia A. Thomas. 2020. "Exacerbating Inequalities: Social Networks, Racial/Ethnic Disparities, and the COVID-19 Pandemic." *Journal of Gerontology: Social Sciences*, gbaa117. <https://doi.org/10.1093/geronb/gbaa117>

Stacy Torres, Ph.D. (University of California—San Francisco)

Torres, Stacy. 2020. "Isolation Kills, Especially Seniors. Community Spaces Can Be a Vaccine for COVID Loneliness." *USA Today*. 10/20. <https://www.usatoday.com/story/opinion/2020/10/20/covid-19-loneliness-isolation-can-kill-elderly-dementia-column/3711431001/>

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News & Announcements

Job Announcement

The **Department of Sociology at the University of North Carolina at Chapel Hill** is pleased to be participating in the following two searches, one at the tenure-track assistant professor level and one at the postdoctoral level. For questions, email Jennifer Eissing, Department of Sociology, at: eissingj@email.unc.edu

- Assistant Professor of Sociology, University of North Carolina at Chapel Hill: <https://unc.peopleadmin.com/postings/184289>
- The University of North Carolina at Chapel Hill Postdoctoral Program for Faculty Diversity: <https://research.unc.edu/carolina-postdocs/applicants/>

Call for Book Proposals

Call for book proposals for *Health and Aging in the Margins* series with Rowman & Littlefield.

Editor: Alexandra "Xan" C.H. Nowakowski (xnowakowski@fsu.edu)

Link: <https://rowman.com/action/series/lex/lexham>

Health and Aging in the Margins will expand the horizons of mainstream and academic understandings of living and aging at the intersection of diverse health experiences and marginalized biographies. Interest in life course perspectives on health and aging has expanded dramatically in recent decades. However, most attention to this topic in extant academic books has focused on more dominant social and cultural groups. This series will build on groundwork laid by these traditions to focus explicitly on the health and aging experiences of marginalized people and groups.

Call for Papers

Facing Death: Familial Responses to Illness and Death

Contemporary Perspectives in Family Research (CPFR), an annual series focusing on cutting-edge topics in family research around the globe, seeks manuscripts for a special volume: **Facing Death: Familial Responses to Illness and Death**. Although this volume is not limited to submissions related to the current health crisis, it does come at a time when illness and death are at the forefront of global discussions. Social processes surrounding illness and death vary greatly around the world and evolve with time—which has been made evident by the current global pandemic that has challenged the ways in which families operate and experience important life transitions, including the death ritual. To gain a better understanding of how families around the world respond to illness and death, this multidisciplinary volume of CPFR will address such topics as: how parents cope with the loss of a child, employment and caregiving, caregiving across national boundaries, the sandwich generation, gender differences in caregiving and the death process, the death ritual in times of quarantine, individual versus familial bereavement, and child/adolescent development following the death of a parent, among others.

Submission guidelines. Manuscripts should be limited to 40 double-spaced pages (not including tables, figures, and references), adhere to APA format, and submitted as MS WORD documents. Include an abstract of 150-200 words at the beginning of the manuscript. Christina L. Scott of Whittier College (USA) and Heidi M. Williams of Virginia Tech (USA) will serve as coeditors for the upcoming volume. Please submit manuscripts directly to the editors (cscott@whittier.edu and hwill07@vt.edu). All manuscript submissions should be original work. Manuscript submission to this call for papers implies a commitment to publishing with CPFR. All manuscripts will undergo peer review.

The deadline for initial submissions is January 31, 2021. Direct all questions to the editors: cscott@whittier.edu and hwill07@vt.edu.

SALC Member—New Positions

Shelia R. Cotton, Ph.D. (Clemson University) - I just started 8/01/2020 as the Associate Vice President for Research Development and Provost's Distinguished Professor at Clemson University. I was at Michigan State University prior to moving to Clemson.

Adriana Reyes, Ph.D. (Cornell University) - SALC's new Book Raffle Coordinator!

Stacy Torres, Ph.D. (University of California—San Francisco) - I am joining the Opinion Board of Contributors for USA Today. Bio: <https://www.usatoday.com/story/opinion/2020/01/12/usa-today-board-of-contributors-opinion-columns/2601030001/>

Call for Announcements

Submit your announcements, recent publications, and other personal or professional news to be included in our next newsletter!

Announcements for the Winter newsletter should be emailed by **February 2021** to co-editors Stephanie Ureña (surena@mailbox.sc.edu) & Shannon Shen (sshenn@tamusa.edu)

You can peruse previous newsletters, read about your membership benefits, and more at our section website:

<http://asasalc.org/>

We are on Facebook & Twitter!

Follow us to engage with the SALC community and be notified of the latest research, events, and job opportunities related to our section.

<https://www.facebook.com/groups/SALC.ASA/>

https://twitter.com/asa_salc?lang=en



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