

Fall 2023

ASA Section on Aging and the Life Course



News From The Chair



Dear SALC section members,

I'm thrilled to serve as our section's chair for 2023-2024. After serving as Student Representative, on the Ad-Hoc Mentoring Committee, and as Membership Chair I thought I knew a thing or two about our section! Let me say I've learned SO much this year already about SALC's vibrant awards, committees, and offerings and our membership's generosity. Thank you all for your continued intellectual leadership, support, and warmth. Just as when I joined in 2002, SALC is truly the most welcoming section and my intellectual home. A great thank

you goes out to Stef Möllborn, our past chair, for her guidance these last few months as I've found my footing. Mieke Beth Thomeer, our steadfast secretary/treasurer, has been invaluable to me in her knowledge and organization of all things SALC. I'd also like to thank outgoing council members Merrill Silverstein (past chair), Ynesse Abdul-Malak (council member), Stephanie Ureña (council member), and Melanie Z. Plasencia (Student Representative). Additionally, I would like to thank Duygu Basaran for her wonderful work managing our Twitter/X account, @ASA_SALC. We also extend a big thanks to Joshua Lewis who will be taking over for her. As a note, we will be transitioning away from the ASA Connect back to the listserv, many thanks to Adam Roth for staying on as listserv manager.

We have so much to be excited about this year! We've settled squarely back into in-person conferences, where our goal will be to boost scholarly engagement, membership, and attendance at SALC's offerings in the coming year. Related to these efforts, the dessert format of the Mentoring Reception has brought in wonderful attendance and engagement, and the first round of Junior BIPOC/Scholars of Color Travel Awardees gave some of the best presentations I saw last year. Many thanks to the Mentoring Committee's chair Janet Wilmoth and committee members for their efforts.

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This year we will meet Aug. 9-13 in beautiful Montréal, a place that's become like a second home to me. Make sure to get those passports ordered or renewed! The program committee, including Tara McKay, Cleothia Frazier, and Jessica Noblitt, have come up with some wonderful paper session topics in a continued emphasis on diverse and intersecting scholarship in addition to our usual array of roundtables and research groups. Please save the date for our SALC section day, which will be on Saturday August 10.

So many people keep our section running smoothly through their service. Former chair Stefanie Möllborn is chairing the Nominations committee, please send her your ideas for future section leaders. Chair-elect Monica Kirkpatrick Johnson is chairing the Matilda White Riley Distinguished Scholar Award committee. Merrill Silverstein is the chair of the Graduate Student Paper Award committee. The Mentoring Award committee is being chaired by Debby Carr, a recent co-winner of the award, and Hui (Cathy) Liu, is chairing the Outstanding Publication Award committee. The nomination deadline for **section awards is March 1**—please nominate someone else or yourself! See further details in this newsletter. Anne Barrett remains chair of the Membership committee as we gear up outreach efforts. We welcome new Council members Catherine García and Christine Mair, who will organize this year's roundtables and research groups. Our ongoing Council members include André Christie-Mizell, Anna Muraco, Marc Garcia, Emma Zang, and Kagan Mellencamp. Shannon Shen and Stephanie Ureña do an amazing job creating our section newsletters. A big thank-you to Jeffrey Lentz for overseeing our Facebook page, and Julia Wolf for maintaining the SALC website (<https://asasalc.org/>).

I hope that all of you are settling into a wonderful semester. Please let me/us know if you have announcements or ideas for our section. I look forward to seeing you in Montréal this summer and stay tuned on updates and section events.

All my best,

Miles Taylor

Chair, ASA Section on Aging and the Life Course

Thank you to all our donors:

Matthew Andersson
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Journal of Gerontology: Social Sciences
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119TH ASA ANNUAL MEETING

Intersectional Solidarities: Building Communities of Hope, Justice, and Joy

AUGUST 9-13, 2024
MONTRÉAL, QUÉBEC

2024 SALC Program Section Day: Saturday, August 10

Open Session: LGBTQ+ Aging

Organized by: Tara McKay, Vanderbilt University

For this session, we welcome submissions from a variety of methodological and theoretical perspectives that examine LGBTQ+ identities and/or communities in aging and life course processes.

Open Session: Risk and Resilience Across the Life Course

Organized by: Cleothia Frazier, Pennsylvania State University

For this session, we welcome submissions from a variety of methodological and theoretical perspectives that examine established and emerging conceptualizations of risk and/or resilience across one or more phases of the life course.

SALC Roundtables and Research Working Groups

Organized by: Catherine Garcia, Syracuse University & Christine A. Mair, University of Maryland-Baltimore County

There will be two SALC roundtable options for ASA 2024. First, SALC will offer standard roundtable sessions, as we have in previous years. Those interested in submitting a paper to a standard roundtable session are welcome to do so through the ASA portal. Second, SALC will accept submissions for research working group roundtables, a return to the informal working groups of previous years. For example, scholars working on retirement would organize a roundtable to discuss their own work, new developments in the area, ongoing and planned research projects with colleagues, research design, methods or new data. Participants in these groups can be listed on the program, like any other roundtable participants, as long as we receive names by the February 2024 ASA submission deadline. Participation in these groups is open to anyone who is interested, whether listed on the program or not. To apply for a research working group roundtable: 1. an organizer must submit via the ASA portal by the February 2024 deadline for submitting paper abstracts to ASA, 2. the organizer must include a brief description (one paragraph) of the topic, 3. the organizer may submit names of any participants who wish to be listed in the program, but this is both optional and need not be complete. Direct questions to cgarci24@syr.edu or christine_mair@umbc.edu.

Looking Back at SALC Day ASA 2023

2023 MWR Distinguished Scholar Award



Richard Settersten
Oregon State University

2023 Outstanding Mentor Award Co-Winners



Deborah Carr
Boston University



Janet Wilmoth
Syracuse University

2023 Outstanding Publication Award

Ken Chih-Yan Sun, *Time and Migration: How Long-Term Taiwanese Migrants Negotiate Later Life*

Honorable Mention: Richard Settersten, Glenn Elder, and Lisa Pearce, *Living on the Edge: An American Generation's Journey through the 20th Century*

2023 Graduate Student Paper Award

Alexander Adames, "The Cumulative Effects of Colorism: Race, Wealth, and Skin Tone"

Honorable Mention: Erin Ice, "Bringing Family Demography Back In: A Life Course Approach to the Gender Gap in Caregiving in the United States"

Spotlight on our Institutional Sponsor

KOHLI FOUNDATION *for Sociology*

The Kohli Foundation for Sociology aims at making a meaningful impact on sociology as an academic field and its interdisciplinary connections. We promote fundamental and reflexive knowledge on societies and honor major achievements in the field. We appreciate academic excellence, persistence, and creativity. With our programs we also want to increase public awareness of what sociology has to offer. Our activities are European and international in scope.

<https://kohlifoundation.eu/>

**Thank
You!**

Emerging Scholar



Sung S. Park

Postdoctoral Scholar
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I am a sociologist and population scientist studying how group-level determinants and processes contribute to societal-level inequality, particularly as it relates to racial/ethnic disparities in aging. After receiving my Ph.D. in Sociology from the University of California, Los Angeles, I was a Sloan Postdoctoral Fellow on Aging and Work at the Center for Population Research at Harvard University. I am currently a postdoctoral scholar at the Office of Population Research at Princeton University, and will be an Assistant Professor in the Department of Gerontology at the University of Massachusetts Boston this fall 2023.

I rely on my interdisciplinary training in social demography, sociology, and economics to investigate how both meso-level environmental conditions and micro-level ties contribute to unequal economic- and health-related outcomes in later life. I focus on two specific vulnerable populations in U.S. society: African Americans and immigrants.

With respect to meso-level conditions, I am interested in understanding the work environment for diverse populations in the spirit of improving worker well-being and reducing health inequities in the U.S. Specifically, I examine differential exposure to work demands and workplace conditions such as non-standard work arrangements by race/ethnicity and nativity, and link this differential exposure to racial/ethnic disparities in physical and cognitive health in later life. I recently received a NIOSH-funded pilot grant to support this research. I am also concerned with the surveillance of workplace conditions, including more complex attributes such as social support and discrimination in efforts to understand the job experiences of older workers.

Micro-level ties such as family relationships function as safety nets for individuals experiencing adversity. I continue to build on my past research on intergenerational relationships by studying patterns of time and financial support for minority populations, and its consequences for caregiver well-being, especially as a result of assisting care recipients with long-term impairments and disabilities. Relatedly, I consider how work conditions and non-standard work arrangements contribute to potential caregiver burden and exacerbate racial/ethnic inequalities in caregiving.

My last area of research is focused on the consequences of the COVID-19 pandemic for racial/ethnic minorities. For example, a recent study with my collaborators concentrated on within-group differences in life expectancy losses among the Asian American population. Among Indians, Chinese, Vietnamese, and Filipinos, we found the largest overall losses were among two Southeast Asian subgroups: Vietnamese and Filipinos, and identified some of the socially structured risk factors that likely underlie this large variation. I continue this line of investigation on the importance of data disaggregation in studying the diverse experiences of Asian Americans since the start of the pandemic in a new project that takes advantage of newly collected survey data and administrative data.

I have a strong commitment to teaching and mentoring students of color as well as students from economically disadvantaged backgrounds. Because of my extensive industry experience prior to pursuing my doctoral studies, I also welcome connections with students with non-traditional pathways who have questions about pursuing a graduate degree in Sociology or Gerontology.

Outside of work, I enjoy Iyengar yoga, cardio kickboxing, and playing my violin.

**Ayrliia Welch**

PhD Student
Department of Sociology
University at Buffalo
Email: ayrliawe@buffalo.edu

I am a PhD student in Sociology at the University at Buffalo. My research broadly examines families, death and dying, and aging the life course.

My most recent collaborative publication, led by Dr. Mari Plikuhn (University of Evansville), is a study on young adults' perceptions of aging and older adults using self-reported data. We used several questions from the National Council on Aging from 1974 to 2000 and found that young adults today are less worried about not having enough job opportunities, less afraid of crime, and less worried about not having enough money to live than they were in 2000. However, we also found that participants were more likely to perceive "poor health" as a more serious problem today than in 2000. In another collaborative project with Dr. Mari Plikuhn, I took a leading role to explore how would-be parents use TikTok to express their grief and claim space for a perinatal loss.

I am currently leading a third collaborative project using a life course perspective to explore infertility and access to assisted reproductive technology and adoption. This project focuses on how life transitions influence the ability and access to having children non-spontaneously and how subsequent trajectories can be different compared to parents who have children spontaneously.

As I plan the beginning stages of my dissertation, I am inspired by methodological advancements in life course sociology and look forward to working and collaborating with aging and life course scholars. I am also honored to serve as SALC's student representative for the next year and look forward to serving the section as best I can.

Send nominations for Emerging Scholars to:

Miles Taylor, SALC Chair
mtaylor3@fsu.edu

Journal Showcase



Introducing the Journal of Global Ageing!

The [*Journal of Global Ageing*](#) is a new transdisciplinary journal, committed to advancing our understanding of the global processes of ageing. The journal's aim is to create a space for the ageing research community around the world to communicate new ideas, findings, perspectives and research directions from all world regions. The [editorial team](#) is led by [Martin Hyde](#) and includes Regional Liaisons and an Editorial College.

Coming in the summer of 2024, the journal is published by Policy Press in association with the British Society of Gerontology. We welcome the submission of research and review articles, debates and brief reports. [Learn more about publishing in the Journal of Global Ageing.](#)

Five Questions for Christy L. Erving

Hometown?

I was born and raised in Dallas, Texas, specifically in the neighborhood of Oak Cliff.

Proudest Accomplishment?

Earning tenure and promotion. This career goal seemed like an impossible task during the first few years on the tenure-track. With time, I was able to develop a workflow that worked well for me. Earning tenure is a major personal accomplishment, as I am a first-generation college graduate. However, I never would have been able to earn tenure without many mentors, my family and village of friends, and, most of all, prayer!

Your first-ever job?

During my junior year in high school, I worked as an intern at a Dallas-based law office. I attended a magnet high school focused on preparing students to enter the law profession. I ended up pivoting to sociology in college, but I am grateful for the professional development experience afforded to me in high school.

A surprising fact about yourself?

I love music! I played piano, keyboard, and saxophone in grade school. I sang alto in the gospel choir during my college days at Rice and graduate school days at Indiana University.

Best piece of professional advice you've ever received?

I actually have two pieces. First, align your time with your university's professional expectations of you. For instance, if 60% of my professional responsibilities involve research, I should devote 60% of my work time each week to research and writing. This advice helped me to determine what my schedule would look like each week, say no to opportunities that were not ideal considering my other time commitments, and produced a sense of accountability for how I was using my time. The second piece of advice is more of a perspective or point of view. Someone told me (I cannot remember who) that a career is like a book composed of many chapters. Each chapter may have a different focus or point of emphasis. Knowing that each chapter will be different takes off the pressure to do "all the things" in the first few "chapters" of your career.



Christy L. Erving

Five Questions for Ning Hsieh

Hometown?

I grew up in Taiwan, a society full of energetic and kind people who are engaged in all sorts of civic activities for the public good. From very young age, I started to watch political news and participate in political campaigns with my parents. I appreciate this early exposure to a variety of social and political issues even though my family and I do not always agree on those issues now :D

Proudest Accomplishment?

Looking back, the proudest (and often the most difficult) accomplishment I have had is crossing many social/cultural boundaries and getting to understand people and myself. Crossing gender, sexuality, national, cultural, and professional disciplinary boundaries has made me a more perceptive and empathetic person. All those experiences, of course, have also shaped the direction of my scholarship over time.

Your first-ever job?

I had a tutoring job in college. I quit after a few months! I guess I was just starting to figure out how much work teaching can require. Apparently I'm back in teaching again.

A surprising fact about yourself?

I was trained as a quantitative scholar for a long time. I majored in finance in college, economics in a MA program, and demography in a PhD program. But about three years ago I started to learn and incorporate qualitative methods into my research. It's a slow but fun and meaningful learning process.

Best piece of professional advice you've ever received?

With an ever-increasing demand on research productivity in academia, whether it's to land a job or to get tenure, it can be easy to lose oneself (e.g., not taking good care of health and well-being). Being mindful that career is only a part of our life and should enrich rather than diminish the other parts of life is a piece of advice I appreciate a lot.



Ning Hsieh

SALC Seeks Award Nominations

Please submit names of your colleagues for these important forms of recognition. Self-nominations are always welcome. Recent winners can be found at <https://asasalc.org/awards/>

SALC Mentoring Award

SALC has a rich legacy of mentoring, both of students and junior faculty. We honor this history by recognizing SALC members who have distinguished themselves as mentors in the field of aging and the life course. Submit a nomination of a candidate by **March 1, 2024**. The nominee's CV should be included with the nomination materials. Letters of nomination should describe the nominee's contributions to mentoring in the area of aging and the life course that warrant consideration. If multiple persons wish to nominate a person, we strongly encourage co-signers on a single nomination letter and for co-signers to include short specific personal descriptions of how the nominee has mentored them. We also urge those preparing nomination letters to indicate where co-signers are working now and to think broadly about types of mentorship and the contributions of that mentorship for promoting diversity and inclusion in the discipline and beyond. Specifically, letters should describe mentorship experiences over the range of the nominee's career, including but also going beyond mentorship provided around research and for graduate students, and include specific details regarding the nominee's mentorship. Nominations will be carried over for consideration for the award for two years beyond the year of the initial submission of the nomination package. Nominations can be sent to **Debby Carr**, Chair of the Outstanding Mentor Award Committee, at carrds@bu.edu. Other committee members include Harry Barbee, Asmita Asaavari, and Patti Thomas.

Matilda White Riley Distinguished Scholar Award

This annual award honors a scholar in the field of aging and the life course who has shown exceptional achievement in research, theory, policy analysis, or who has otherwise advanced knowledge of aging and the life course. **To nominate a colleague for the MWR Distinguished Scholar Award:** Submit a full nomination letter by **March 1, 2024**. Letters of nomination should describe the nominee's contributions to the study of aging and the life course that warrant consideration. If multiple persons wish to nominate a person, we strongly encourage co-signers on a *single* nomination letter. Nominations will be carried over for consideration for the award for two years beyond the year of the initial submission of the nomination package. Materials should be sent to **Monica Kirkpatrick Johnson**, Chair of the Matilda White Riley Distinguished Scholar Award Committee, at monicakj@wsu.edu. Other committee members include André Christie-Mizell, Anna Muraco, and Melissa Hardy.

Outstanding Publication Award

This annual award honors an outstanding recent contribution to the field of sociology of aging and the life course as determined by the *Outstanding Publication Award Committee*. Eligible publications include original research reports, theoretical or methodological developments, and policy-related contributions. The outstanding publication can be an article or book chapter published within the **past three years (from 2021-2023)** are eligible for the 2024 award. A single author or one of the coauthors must be a SALC member. Multiple entries cannot be submitted by the same author(s); please choose the strongest entry. Only SALC members are permitted to make nominations, but nominators should make only one nomination. Self-nominations are accepted. Papers that have been uploaded as Advance Access articles but have not yet been published cannot be submitted until next year.

A nomination letter should accompany a PDF of the article or chapter. The letter should provide the full citation, describe the scope of the manuscript, and highlight some of its contributions to the field. Nominations of publications for the award should be sent to **Hui (Cathy) Liu**, Chair of the Outstanding Publication Award Committee, at liu3839@purdue.edu. Other committee members include Lisa Pearce, Sung Park, and Jacqui Angel. All nominations are due by **March 1, 2024**.

Graduate Student Paper Award

This annual award honors an outstanding paper written by a graduate student member(s) of SALC, as determined by the *Graduate Student Paper Award committee*. The award consists of \$250 presented to the winner at the SALC Business Meeting, held during the annual ASA meeting.

Papers authored or coauthored solely by students are eligible; **faculty co-authorship is not allowed**. Eligible student authors include master's and pre-doctoral student members of the section who are currently enrolled in a graduate program, or who have **graduated no earlier than December 2023**. Unpublished, under review, accepted, or published papers are eligible. If published, the paper should have appeared within the past two calendar years (e.g., a paper nominated in 2024 may have been published anytime in 2022 or later). Unpublished papers should not exceed 9,000 words of text (excluding references, tables, etc).

To be nominated, send an electronic version of the paper along with a completed and signed *SALC Grad Student Paper Award Nomination Form* (available [here](#)) to **Merril Silverstein**, Chair of the Graduate Student Paper Award Committee, at merrills@syr.edu. Other committee members include Marc Garcia, Emma Zhang, Nik Lampe, and Aylria Welch. All nominations are due by **March 1, 2024**, and self-nominations are encouraged.

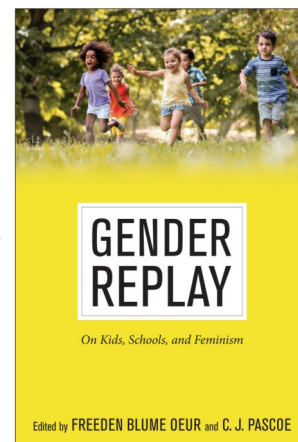
News & Announcements

Member Publications

Blume Oeur, Freeden, and C.J. Pascoe. 2023. ***Gender Replay: On Kids, Schools, and Feminism***. New York: NYU Press.

Barrie Thorne's *Gender Play* was a landmark study of the social worlds of primary school children that sparked a paradigm shift in our understanding of how kids and the adults around them contest and reinforce gender boundaries. Thirty years later, *Gender Replay* celebrates and reflects on this classic, extending Thorne's scholarship into a new and different generation.

Freeden Blume Oeur and C. J. Pascoe's new volume brings together many of the foremost scholars on youth from an array of disciplines, including sociology, childhood studies, education, gender studies, and communication studies. Together, these scholars reflect on many contemporary issues that were not covered in Thorne's original text, exploring new dimensions of schooling, the sociology of gender, social media, and feminist theory. Over fourteen essays, the authors touch on topics such as youth resistance in the Trump era; girls and technology; the use of play to challenge oppressive racial regimes; youth activism against climate change; the importance of taking kids seriously as social actors; and mentoring as a form of feminist praxis. *Gender Replay* picks up where Thorne's text left off, doing the vital work of applying her teachings to a transformed world and to new configurations of childhood.



Get 30% off [at the NYU Press website](https://www.nyupress.org/) using the code NYUAU30.

Call for Nominations of SALC Section Officers: Due Dec 1, 2023

Do you want to play a larger role in the ASA Section on Aging and the Life Course? Or do you know someone who would be excellent for section leadership? We seek nominations and self-nominations for four section officer positions in the Section on Aging and the Life Course.

We would like to diversify our section leadership and are seeking a large pool of nominations, so please consider nominating yourself or someone else even if you have not done so before!

The positions include:

- Chair-elect (3-year term as chair-elect, chair, then past chair)
- Two Council members (3-year term)
- Graduate Student Representative (2-year term, must be pre-Ph.D. at start of term)

Terms will start on September 1, 2024 (informal transitions will begin at the 2024 ASA meeting in August). Nominees are required to be ASA members at the time of election and during their term, and they will be asked to provide an online bio in advance of the election.

For position descriptions and a list of current officers, please visit the SALC website's "Officers" pages: <https://asasalc.org/>

Please send nominations and/or self-nominations with a brief justification to Nominations Committee Chair Stefanie Mollborn (mollborn@sociology.su.se) by **December 1, 2023**.

Other Committee members include: Toni Calasanti, Jessica Kelley, and David Warner.

News & Announcements

Call for Papers

Call for Papers for the Russell Sage Foundation Journal of the Social Sciences

RSF: The Russell Sage Foundation Journal of the Social Sciences

Asians in America Beyond Education: Career Choices, Trajectories, and Mobility Strategies

- Jennifer Lee, Columbia University
- Kimberly Goyette, Temple University
- Jackson G. Lu, Massachusetts Institute of Technology
- Xi Song, University of Pennsylvania
- Yu Xie, Princeton University

The Supreme Court struck down race-based affirmative action in university admissions in early 2023, in large part due to allegations that Harvard University had engaged in racial discrimination against Asian Americans. Amidst mixed evidence of bias against Asian applicants in Harvard's admissions process, SCOTUS ruled in favor of the plaintiffs. Asian Americans are not underrepresented in university classrooms, however, including at Harvard. They account for 7.2 percent of the U.S. population, yet 29.9 percent of Harvard's incoming class. Charges of bias against Asians have focused mainly on university admissions, with scant attention to its more widespread and insidious forms, including in the workplace where they would benefit from affirmative action.

Research on Asians in America has focused disproportionately on their exceptional educational achievement. In spite of social scientists' explanations of these patterns, the narrow focus on education has had the unintended consequence of reifying the perception that Asians are the advantaged minority—or the so-called "model minority. While Asians outpace all groups in education, they lose their advantage in the workplace. That Asians do not maintain their advantage in the labor market makes this domain worthy of inquiry. Hence, we go beyond education and invite research proposals that address questions about the labor market choices, trajectories, mobility strategies, cultural orientations, and family-related behavior of Asians in America.

In the call for articles, we invite papers that address questions about the labor market choices, career trajectories, and mobility strategies of Asians in America. We welcome evidence-based proposals from all social science disciplines and all methodological approaches. Please click here for a full description of the topics covered in this call for articles (link not working at this time).

Anticipated Timeline

Prospective contributors should submit a CV and an abstract (up to two pages in length, single or double spaced) of their study along with up to two pages of supporting material (e.g., tables, figures, pictures, etc.) no later than 5 PM EST on December 11, 2023, to: <https://rsf.fluxx.io>

NOTE that if you wish to submit an abstract and do not yet have an account with us, it can take up to 48 hours to get credentials, so please start your application at least two days before the deadline. All submissions must be original work that has not been previously published in part or in full. Only abstracts submitted to <https://rsf.fluxx.io> will be considered. Each paper will receive a \$1,000 honorarium when the issue is published. All questions regarding this issue should be directed to Suzanne Nichols, Director of Publications, at journal@rsage.org. Do not email the editors of the issue.

A conference will take place at the Russell Sage Foundation in New York City on June 7, 2024. The selected contributors will gather for a one-day workshop to present draft papers (due a month prior to the conference on 5/3/24) and receive feedback from the other contributors and editors. Travel costs, food, and lodging for one author per paper will be covered by the foundation. Papers will be circulated before the conference. After the conference, the authors will submit their revised drafts by 10/2/24. The papers will then be sent out to three additional scholars for formal peer review. Having received feedback from reviewers and the RSF board, authors will revise their papers by 1/8/25. The full and final issue will be published in the fall of 2025. Papers will be published open access on the RSF website as well as in several digital repositories, including JSTOR and UPCC/Muse.

Call for Announcements

Submit your announcements, recent publications, and other news to be included in our next newsletter!

Announcements for the Winter newsletter should be emailed by **February 2024** to co-editors Stephanie Ureña (stephanie.urena.s@gmail.com) & Shannon Shen (shen@hope.edu).

You can peruse previous newsletters, read about your membership benefits, and more at our section website:

<http://asasalc.org/>

We are on Social Media!

Follow us to get engaged with the SALC community and to be notified of the latest research, events, and job opportunities related to our section.



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