# ASA Section on Aging and the Life Course



#### **News From The Chair**



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My summer is flying by, as usual. It is hard to believe we are rapidly approaching our opportunity to gather in Chicago! Thank you to Jessica Halliday Hardie, Adam Roth, Patricia Homan, and Adriana Reyes for working with me on this year's program. They did the heavy lifting. Section day is

August 10th and we have a fantastic day planned, culminating with our Mentoring Dessert Reception, conveniently held onsite in the Hyatt from 7:30-9:00pm. ALL are invited to this free event, so bring along friends and colleagues and, if you are a regular attender, make a special effort to meet a junior scholar or introduce the rest of us to one you know. This year has been one filled with a lot of change and uncertainty, and that makes it especially important to gather as a community. Hope to see you there!

For the health of our section and our ability to offer more sessions at the annual meeting, we need to keep our membership up. Please consider gifting a membership (\$6/student or \$13/nonstudent) by July 31st. Here's how:

From <u>ASA's website</u>, click "Join/Renew." After logging into your account, click "Gift memberships" (on the left panel near the bottom). Select "Purchase a Gift Section Membership." From the pull-down menu, select "Aging and the Life Course" (either student or non-student membership). Select the number of memberships you'd like to purchase, add to cart, and proceed to checkout. Note that section membership requires a current ASA membership. After you pay, you'll receive an email with a redemption code (that expires in 30 days) and instructions. You can then forward the information to the gift recipient.

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Thank you to so many of you who contributed to the activities of the section this year. Our Past Chair, Miles Taylor, chaired our nominations committee and recruited a great set of folks to help lead into the future (with the help of Debby Carr, Tyson Brown and Harry Barbee). Our Secretary-Treasurer, Mieke Beth Thomeer, steered the ship in so many ways, with steady leadership as council members and the section chair have rotated in and out. Thanks so much to them, and outgoing council members Marc Garcia, Emma Zhang, and Ayrlia Welch for all their work this year. The folks listed below also worked hard on our award committees this spring.

<u>Matilda White Riley Distinguished Scholar Award Committee:</u> Patricia Thomas (Chair), Marc Garcia, Emma Zhang, & Seoyoun Kim

<u>Graduate Student Paper Award Committee:</u> Lance Erickson (Chair), Catherine Garcia, Christine Mair, Vanessa Delgado, & Xuemei Cau

<u>Public Impact Award Committee:</u> Dawn Carr (Chair), Markus Shaffer, Merril Silverstein, Christine Mair, Jennifer Ailshire, & Ranran He

Mentoring Award Committee: Susan Brown (Chair), Malloy Bell, & Rebecca Utz

<u>Outstanding Publication Award Committee</u>: Patricia Drentea (Chair), Pamela Herd, Ronald Berkowsky, & Han Liu

<u>BIPOC Travel Grant Committee</u>: Marc Garcia (Chair), Emma Zhang, & Catherine Garcia

At our business meeting, we will honor the selected award recipients and welcome our newly elected officers. I will also hand over the reins to our incoming chair, Patricia Thomas. Thanks in advance!

Finally, thanks to our new organizer for the mentoring reception, Sara Moorman, along with committee members Ayrlia Welch and Mallory Bell, and to our media team --Nik Lampe and Amanda Wolfe (Newsletter Editors), Skyler Bastow (Web Manager), Adam Roth (Listserv Manager), Jeffrey Lentz (Facebook Manager) and Josh Lewis (Twitter/X Manager)—all of whom keep the section's world spinning.

It was a pleasure working with these folks, as well as all the section members I had contact with this year. I hope to see you in Chicago, and if not, at a meeting soon.

Warmly, Monica Kirkpatrick Johnson 2024-25 SALC Chair Page 3 Summer 2025

# Reimagining the Future of Work





# 2025 Annual Meeting SALC Program Section Day: Sunday, August 10, 2025

#### **Council Meeting**

7:00-7:45 (West Tower, Hyatt, Ballroom Level/Gold, Atlanta)

Open Session: Inequality in the Transition to Adulthood

Organized by: Jessica Halliday Hardie

8:00-9:30 (West Tower, Hyatt, Ballroom Level/Gold, Atlanta)

#### Matilda White Riley Distinguished Lecture

Dr. Jacqueline Angel, this year's recipient of the Matilda White Riley Distinguished Scholar Award, will present her lecture entitled "The Complex World of Aging." 10:00-11:00 (West Tower, Hyatt, Ballroom Level/Gold, Toronto)

#### **SALC Business Meeting**

Please join us! We will present section awards and take care of some business!

11:00-11:30 (West Tower, Hyatt, Ballroom Level/Gold, Toronto)

#### Open Session: Social Ties and Networks Across the Life Course

Session Organizer: Adam Roth

12:00-1:30 (West Tower, Hyatt, Ballroom Level/Gold, Acapulco)

#### **SALC Section Refereed Roundtables**

Session Organizers: Patricia Homan and Adriana Reyes 2:00-3:30 (West Tower, Hyatt, Ballroom Level/Gold, Regency A)

#### **Mentoring Dessert Reception (see page 5 for details)**

#### 7:30-9:00 (West Tower, Hyatt, Ballroom Level/Gold, Regency A)

There are many other sessions on the program with aging and life course themes; two of note on Saturday:

10:00-11:30 Early Life Course Dynamics (West Tower, Hyatt, Ballroom Level/Gold, Atlanta)

2:00-3:30. Aging and the Life Course (East Tower, Hyatt, Ballroom Level/Gold, Grand Hall H)

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#### **Donations to Fund SALC Mentorship Efforts**

Mentoring is a priority for ASA's Section on Aging and the Life Course. To support our mentorship efforts, we are requesting donations from willing members to help fund our mentorship efforts in two main areas: (1) the mentoring dessert reception at ASA which aims to provide a relaxed setting where emerging and established scholars will be able to discuss substantive areas in the field and address professional development questions and (2) travel grants for junior scholars (graduate students and postdocs) who belong to historically excluded racial or ethnic identities.













Both efforts are made possible



through the generous support of members of our session. If you would like to support our section in providing these mentorship programs, you can donate online through the member portal via credit card: <a href="https://my.asanet.org/cv5/cgi-bin/memberdll.dll/info?wrp=donationnew.htm&selDon=ASASC183AMO">https://my.asanet.org/cv5/cgi-bin/memberdll.dll/info?wrp=donationnew.htm&selDon=ASASC183AMO</a> or use QR code. This link will take you directly to our section's donation page. If you need to reset your password, you can do so at <a href="https://my.asanet.org/">https://my.asanet.org/</a> (Your username is your email address you use for your ASA profile). If you need assistance or would like to

If you also would like to learn more about a donation from an institution (such as your department or another organization), please contact mbthomeer@gmail.com for details.

donate by check, contact Mieke Thomeer at mbthomeer@gmail.com.

Donations beyond the cost of these two programs (mentorship reception and travel grants) will be saved and applied to future SALC mentoring programs. Your contribution will enhance SALC's mentoring activities and is greatly appreciated. The ASA is a 501(c)3 tax-exempt organization recognized by the IRS. Your gift is tax deductible to the extent allowed by law. Please consult your tax preparer for details.

If you have any questions about these programs, you can contact the Section Chair, Monica Kirkpatrick Johnson (monicakj@wsu.edu).

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#### **Journal Showcase**

Research on Aging is an interdisciplinary journal designed to reflect the expanding role of research in the field of social gerontology. Research on Aging exists to provide for publication of research in the broad range of disciplines concerned with aging. Emphasis will be on materials of broad scope and cross-disciplinary interest. Assessment of the current state of knowledge is as important as provision of an outlet for new knowledge, so critical and review articles are welcomed. Systematic attention to particular topics will also be featured.

The average time from article submission to decision is 15 days with a 9.9% acceptance rate. The impact factor is 1.8.

Check out SALC member and new *Research* on *Aging* editor Jeff Stoke's letter <u>here</u>.





#### **SALC Mentoring Dessert Reception**

When: Sunday, August 10, from 7:30 to 9:00 pm

Where: West Tower, Hyatt, Ballroom Level/Gold, Regency A

Please join us for this year's SALC mentoring event, where we shall drink wine and eat sugar! The SALC reception includes 15 minutes of meet-and-greet, a 45-minute program, and 30 minutes of open reception. The program, from 7:45 until 8:30, is aimed at facilitating mentorship relationships between students and other early-career scholars and more senior members of the section. For this portion of the evening, the room will be organized in roundtables. Senior scholars will host 15-minute conversations at each table, and junior scholars will be able to visit 3 tables during the program. Topics include: tips and tricks for publishing your work; starting (and finishing!) your dissertation; social and public policy, theory in aging and the life course; research design and methods; using secondary data; finding and working with collaborators; and going on the job market.

See you there!

#### **2025 SALC Election Results**

## **Chair-Elect**



**Susan L. Brown**Bowling Green State University

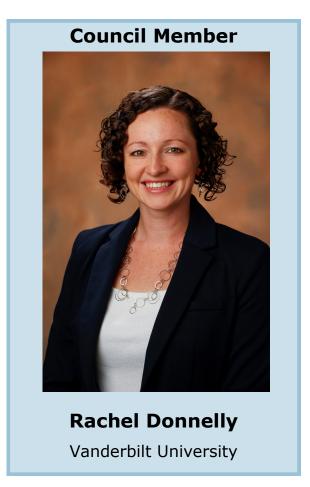
#### **Secretary/Treasurer**



**Patricia Drentea**University of Alabama at Birmingham

#### **2025 SALC Election Results**







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# SALC Sponsor Spotlight Interview with *Journal of Gerontology: Social Sciences* Editor-in-Chief, Jessica Kelley, Ph.D.

#### **About Dr. Kelley**

Dr. Jessica A. Kelley is Professor and Chair of the Department of Sociology at Case Western Reserve University. Dr. Kelley studies the causes and consequences of health disparities over the life course, particularly those related to race, socioeconomic status, and disability. She has expertise in the quantitative analysis of longitudinal and panel data, including latent trajectories and multilevel modeling. Her recent research has focused on: life course influences on later-life functional disparities among Black and White adults; how cohort trends and social change affect later-life health profiles; social influences on the experience of disability; structural inequality and social exclusion of older adults.

She currently serves as Editor-in-Chief of the <u>Journal of Gerontology: Social Sciences (JGSS)</u>. In recognition of Dr. Kelley's outstanding editorial leadership and JGSS's generous sponsorship of SALC's mentoring initiatives, we are proud to feature Dr. Kelley and JGSS in the SALC Sponsor Spotlight Interview Series.



#### **Interview**

**Lampe:** Thank you so much, Dr. Kelley, for your time today! Before we talk more about *The Journals of Gerontology: Series B (JGSS)*, could you introduce yourself, your role at your current institution, and how you got started as the editor for JGSS?

**Kelley:** Sure! My areas of specialty include disability across the life course, health disparities, and life course models of later-life health. I'm currently a Professor of Sociology at Case Western Reserve University, where I also serve as Department Chair.

I started reviewing manuscripts as a junior scholar and quickly discovered how much I enjoyed the process. I came to see peer review as a kind of conversation about science—between me, the author, and the editor. It felt collaborative, like we were all trying to move the field forward.

Eventually, I had the opportunity to become an Associate Editor at *The Journals of Gerontology: Social Sciences (JGSS)*, where I served under previous Editors-in-Chief Merril Silverstein and Debby Carr. When the chance to apply for Editor-in-Chief came up, I went for it—and fortunately, they said yes! I'm currently finishing up my fifth and final year in the role. I'll be stepping down in December, and the search for my successor is underway.

**Lampe:** Thank you for sharing more about your background! For those who may not be familiar with JGSS, could you please describe the journal and its mission, values, and/or priorities?

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**Kelley:** Absolutely. *The Journals of Gerontology: Social Sciences* is part of Series B, which is published under the same cover as *The Journals of Gerontology: Psychological Sciences*. While they're distinct journals, they share an umbrella and are part of the Gerontological Society of America (GSA)'s family of journals. Across the GSA portfolio, we publish topics ranging from medicine and biology to social sciences and public policy—essentially the full spectrum of aging research.

JGSS specifically focuses on the social dimensions of aging. We publish work in sociology, social work, economics, demography, and other fields that explore issues like family and intergenerational relationships, financial well-being, health disparities, and the broader societal structures that shape aging experiences.

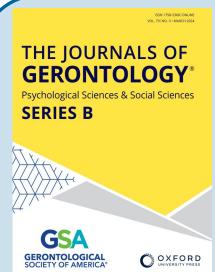
During my tenure, two priorities have been central. First, I've worked to globalize the journal's footprint. We've actively encouraged submissions from scholars based outside the U.S. and studies exploring aging in different societal contexts. Second, I've prioritized diversification—both in terms of supporting junior scholars from historically underrepresented backgrounds and in publishing work on under-examined populations.

One example is a recent paper from a special issue on immigration that examined cyclic migration patterns among Alaska Native older adults, who move between their rural homelands and urban areas [https://doi.org/10.1093/geronb/gbad072]. Showcasing diverse aging experiences like that has been a key focus of my term, and I'm proud of the journal's growth in those areas!

**Lampe:** That's amazing. I know JGSS has been a leader not only in publishing research on diverse communities across global contexts, but also in supporting scholars from a range of backgrounds, career stages, and institutions! Thank you again for your leadership.

My next question is about early-career scholars. Many of our SALC members are graduate students or early-career faculty trying to publish research and advance their careers. What advice would you give them—especially concerning those who want to publish in journals like JGSS? What should they keep in mind before submitting a manuscript for journal peer review?

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The **Journals of Gerontology, Series B** is a multidisciplinary, peer-reviewed volume published on behalf of the Gerontological Society of American (GSA). Series B is made up jointly of the *Journal of Gerontology: Psychological Sciences* and the *Journal of Gerontology: Social Sciences*, publishing (generally) 12 issues per year. As the first journal on aging published in the U.S., having been established in 1946, it encompasses a variety of theoretical approaches and methodologies that promotes exchange and collaboration across disciplines among professionals with any form of gerontology focus.

The Journal of Gerontology: Social Sciences section publishes studies with rigorous methodological approaches, both qualitative and quantitative. Authors are encouraged to submit papers in areas such as anthropology, demography, economics, human development, political science, social work, and sociology.

The average time from article submission to decision is 3.7 months. The *Journals of Gerontology*, *Series B* are ranked 3 of 47. The impact factor is 4.8.

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**Kelley:** Great question. Let me share a bit of the behind-the-scenes reality. JGSS receives over 700 new manuscripts each year. Unfortunately, we can't send all of them out for peer review. So as Editor-in-Chief, I have to make some difficult decisions.

A sizeable proportion of submissions are "desk rejected"—meaning they're declined without external review. Most of those decisions are due to a mismatch with the journal's scope. It's surprising how often authors submit based on the journal's title alone, without reading our mission statement or examining recent issues.

So, my first piece of advice: Do your homework. Read the journal's mission and scope. Look through recent issues. Does your work align with what the journal typically publishes? [Read the new Aims and Scope for JGSS here: <a href="https://academic.oup.com/psychsocgerontology/pages/General Instruction 1">https://academic.oup.com/psychsocgerontology/pages/General Instruction 1</a>] Second, pay close attention to your reference list. If you're not citing articles from that journal, it may not be the right fit for your paper. Fit is crucial. Submitting to the wrong journal wastes your time and delays your progress towards publication. Another tip is to ask colleagues about their experiences with different journals. How long did the review process take? Was it constructive? That kind of informal intel can help you develop a smart publication strategy.

In short: Take additional time upfront to ensure your manuscript is a strong match. It'll save you time and heartache down the road.

**Lampe:** Yes! There's a lot of prep work involved before submitting a research manuscript to a peer-reviewed journal. That's really helpful advice!

Now shifting to my next question, mid- and/or late-career scholars within SALC may be thinking about taking on editorial roles for JGSS or similar journals. Since you're wrapping up your time as Editor-in-Chief... congratulations again on a successful term—what advice do you have for others considering that path?

**Kelley:** Thanks! I've talked with several people who were thinking about applying [to the JGSS Editor-in-Chief position], and I usually share three main pieces of advice.

First, becoming an editor isn't just another box to check on the academic career ladder. You really need to love the work. It's demanding and never-ending. There's always something in your queue. Second, consider your life and career stage. If you're aiming for your next big grant, or you have young children who need a lot of your attention, now might not be the right time. That doesn't mean never—it just might not be now. Third, if you're unsure whether you are ready or interested in a chief Editor position, start by serving as an associate editor or joining an editorial board. That gives you a window into what the job entails. You'll get a feel for the volume of work, the decision-making, and whether it aligns with your strengths and interests.

And I'll add—I've been incredibly fortunate to have a fantastic editorial team behind me, many of whom are SALC members! Shout out to my Deputy Editor Markus Schafer, and current Associate Editors Kenzie Latham Mintus, Marc Garcia, Zhen Cong, Nekehia Quashie, Kate de Medieros, and Bram Vanhoutte! Their wise judgement and energy have made this work possible and rewarding!

**Lampe:** That's great advice! Speaking of editorial work, one topic that's come up across disciplines is how difficult it can be for journal editors to secure consistent and high-quality peer reviews post-COVID. In your opinion, what does a strong peer review look like to you? And what guidance would you give to scholars who are considering reviewing for JGSS?

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**Kelley:** We've been lucky at JGSS. Our editorial board and regular reviewers are very committed, and we frequently get positive responses when we send out our first invitations to review.

To me, a strong peer review draws on the reviewer's genuine expertise. Reviewers shouldn't try to comment on areas outside their wheelhouse. I also appreciate feedback that's balanced—critical, yes, but also constructive and encouraging. No paper is perfect, but they do have strengths as well.

Sometimes junior scholars may feel like the peer review process is adversarial. But I can attest that reviewers are just regular people trying to do their best between all of their other commitments and their own career development. Good reviewers want to see the paper succeed! Even when they deliver tough news, they do it in a way that helps the author grow and improve.

As Editor, I rely heavily on reviewers to flag methodological concerns, note overlooked literature, or challenge claims of innovation that may not be fully substantiated. I also encourage junior scholars—especially those who have submitted to JGSS—to say "yes" when asked to review. Even if your own paper was rejected, reviewing gives you insight into the process and helps you grow as a scholar. I learned so much from reading other reviewers' comments—it made me a better writer and a better reviewer over time.

**Lampe:** That's fantastic. I agree—being a strong reviewer is essential to becoming a strong writer! As we wrap up, I wanted to ask about the future. What are you most excited about in these final months as editor, and what future directions do you see for the journal?

**Kelley:** We have an exciting special issue on family diversity and dynamics coming out soon. We will be featuring the special issue in a free webinar on Friday, September 19 (announcement coming soon!). I was thrilled to see how many scholars are putting fresh spins on traditional questions around family and aging. I'm also excited about the possibilities that large, longitudinal cohort studies are opening up for scientific inquiry in our field. With so many waves of data and new analytic tools—like sequence analysis and comparative models—we can now rigorously explore life course questions that were once only theoretical. Finally, I want to emphasize that JGSS remains a home for conceptually driven work. We're not just a data-driven journal. We welcome theoretical frameworks and models that advance the field of social gerontology. That's something I've strongly supported during my term, and I hope the next Editor continues that legacy.

**Lampe:** That's excellent. And for my final question—is there anything I haven't asked that you'd like to add? Something you want to share with our section membership?

**Kelley:** I'll probably think of ten more things after we end! But here's one thought: These days, there's more pressure than ever to publish, and I see junior scholars pushing themselves to extremes—trying to get eight papers out before graduation, for example. That sense of urgency can prevent scholars from developing truly impactful work.

My advice is to maintain a balanced portfolio. It's okay to have some "quick win" projects, but also make space for work that takes time to mature. Let some ideas incubate. Dive deeply into a new method or literature. Get feedback from mentors and colleagues. When it comes time for tenure or promotion, quality really does matter more than quantity. High-impact scholarship gets noticed. Don't sacrifice depth just to boost your publication count.

**Lampe:** That's such important advice. Thank you so much, Dr. Kelley, for your time and thoughtful insights!

On behalf of the SALC leadership team, we extend our sincere thanks to Editor-in-Chief Dr. Jessica Kelley and JGSS for their generous sponsorship of our SALC mentoring program.

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#### **SALC Emerging Scholar**

#### **Isabel García Valdivia**

Assistant Professor Department of Sociology University of Oregon

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I am an Assistant Professor in Sociology at the University of Oregon and formerly a postdoctoral fellow at the Population Studies and Training Center at Brown University and a UC President's Postdoctoral Fellow in the Department of Sociology at the University of California, Los Angeles. I received my Ph.D. and M.A. in



Sociology from the University of California, Berkeley, and a B.A. in Chicanx/Latinx Studies and Sociology from Pomona College. I specialize in [im]migration, race and ethnicity, social stratification, and the sociology of the life course. The broad questions my research focuses on include: How do immigrants' experiences change across the life course according to their immigration status and immigration policies? And how does legal status impact families and their long-term incorporation?

My current book project focuses on Mexican immigrant men and women at the other end of the spectrum – individuals who have lived in the United States for decades – and their transition into late adulthood. How does immigration policies (and legal status) affect older immigrants' late adulthood experiences? And how does the experience of illegality change across the life course? She is also working on a collaborative project that examines the experiences of immigrant graduate students in U.S. higher education and after graduation.

In my recent article in *Social Forces* (based on the same data from the book), "<u>Life course illegality: how the life course and aging shape the experience of illegality</u>," I argue that fear of deportation is a function of one's position in the life course. I propose the conceptual model of life course illegality (LCI) to bridge research on migrant illegality & life course approaches. I emphasize how their social environment, spatial location, social networks, and individual characteristics shape the experiences of older migrants. I identify three mechanisms that mitigate older migrants' fear of deportation: the embodiment of illegality, life transitions, and temporal morality.

In past research, "Legal Power in Action: How Latinx Adult Children Mitigate the Effects of Parents' Legal Status" (published in Social Problems), I developed the concept of legal power to show how legal adulthood, parents' immigration status, and adult children's immigration status impact adult children's brokering capabilities. The article analyzes three types of brokering using legal power (securing loans or access to credit, sponsoring immigration petitions, and becoming a legal guardian for siblings) to show that citizen adult children have greater capacity than DACAmented adult children in mixed-status families to exercise legal power when brokering. The linked lives and this intergenerational work are crucial for immigrant families to thrive.

Beyond academia, I love learning new things, creating new systems of organization, and traveling. In my free time, you will find me learning a new skill, completing do-it-yourself (DIY) projects, or making travel plans. Thank you all for this opportunity to share more about my work and feel free to reach out!

Do you want to nominate yourself or another SALC colleague? Send nominations to: nlampe@usf.edu.

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### Five Questions to Get to Know...

#### Marc A. Garcia Syracuse University

#### Hometown?

San Antonio, Texas - a vibrant, culturally rich city that shaped my early worldview and remains close to my heart.

#### **Proudest Accomplishment?**

Becoming a father. It completely transformed how I approach life. Fatherhood

taught me to slow down, be present, and rethink what truly matters. It's helped me reorder my priorities, both personally and professionally.

#### Your first-ever job?

At 12 years old, I started mowing lawns around the neighborhood using a basic push lawn mower. I'd earn \$5 per yard. Not much by today's standards, but enough back then to teach me the value of hard work, responsibility, and persistence.

# A surprising fact about yourself?

I am a first-generation college student, and I didn't know what sociology was until I was in college. Growing up in the



westside of San Antonio, academia was not an obvious path. That journey, from a working-class Mexican American household to becoming a sociologist, deeply informs my research on aging, health disparities, and Latino populations.

#### Best piece of professional advice you've ever received?

Everyone has different trajectories. Success doesn't follow a single path, and comparisons often miss the nuance of people's journeys. That advice has helped me remain grounded, especially in a field where timelines and milestones can vary widely.

Do you want to nominate yourself or another SALC colleague? Send nominations to: nlampe@usf.edu.

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## Five Questions to Get to Know...

#### Lisa R. Miller Eckerd College

#### Hometown?

I hail from Tazewell, Virginia – a small, rural community in the Southwestern portion of the state.

#### **Proudest Accomplishment?**

As a first-generation college graduate, receiving my PhD has been my highest honor to date. The path toward the PhD did not prove to be an easy one, due to having to learn how to navigate higher education as a cultural outsider. The knowledge I accrued about how to "play the game" while remaining authentic has now been passed on to countless students in my career, which also brings me great joy and pride.



#### Your first-ever job?

My first ever job was at Wendy's: where I learned that all workers deserve to be treated with dignity and respect and where my working-class spirit came to fruition.

#### A surprising fact about yourself?

I am one of ten children and also the second oldest, which I suspect may explain why I now desire so much solitude and quiet time.

#### Best piece of professional advice you've ever received?

The best piece of professional advice I ever received was in graduate school, which was simply: perseverance is the key to success in the world of research. In particular, a professor informed a group of graduate students that the one trait that sets apart successful scholars is perseverance. She noted that one of her most widely-cited articles had been rejected 7 times before publication. 7 times! Similarly, I now attribute much of my success as a life course scholar of sexuality to my willingness to persevere and persist.

Do you want to nominate yourself or another SALC colleague? Send nominations to: nlampe@usf.edu.

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#### **News & Announcements**

#### **Member Publications**

Aikins, Muna, Yayouk Willems, Deniz Faemke, Colter Mitchell, **Bridget J. Goosby**, and Laurel Raffington. 2025. "<u>Linked Emergence of Racial Disparities in Mental Health and Epigenetic Biological Aging Across Childhood and Adolescence</u>." *Molecular Psychiatry*. DOI: 10.1038/s41380-025-03010-3.

**Chen, Jen-Hao**. 2024. "The Night Divide: Gender-Specific Trajectories of Sleep Disturbances Among Multiple Cohorts of Aging Populations." The Journals of Gerontology, Series B: Psychological Sciences and Social Sciences 79(11):gbae160.

**Chen, Jen-Hao**, and Ming Wen. 2025. "Experiences of Forgone Care During the COVID-19 Pandemic and Older Adults' Mental Health: Variations by Race and Ethnicity." Journal of Racial and Ethnic Health Disparities 12:1–8.

Chung, Kara W., Connor D. Martz, Brendan Lutz, Natalie Slopen, **Bridget J. Goosby**, Tamika Webb-Detiege, and David Chae. 2025. "Skin <u>Deep Resilience' in Black Women's Experience Living with Lupus (BeWell) Study</u>." *Health Psychology 44*(8):800-809.

Dosanjh, Laura, Samantha Lauby, Yessenia Castro, Fiona Conway, Frances Champagne, Cynthia Franklin and **Bridget J. Goosby**. 2025. "Five Hypothesized Biological Mechanisms Linking Adverse Childhood Experiences with Anxiety, Depression, and PTSD: A Scoping Review Protocol." *Neuroscience and Biobehavioral Review*. 171:10602.

Lampe, Nik M., Ellesse-Roselee L. Akré, Harry Barbee, and Tara McKay. 2025. "LGBTQ+ Identity Social Support and Care Access among LGBTQ+ Caregivers of Individuals Living with Mild Cognitive Impairment, Alzheimer's Disease, and Related Dementias." Alzheimer's & Dementia 21(5):e70188.

Marvasti, Amir B., and **Jaber F. Gubrium**. 2025. *Interviews as Activated Storytelling: Contexts and Subjectivities.* Routledge.

**Nierobisz, Annette** and Dana Sawchuk. 2025. <u>American Idle: Late-Career Job Loss in a Neoliberal Era</u>. Rutgers University Press.

Pemberton, Brittney, Dani Magasano, Rachelle Winkle-Wagner, and **Bridget J. Goosby**. 2025. "'<u>Don't Let it Get in the Way of Work: Black Women Academics' Navigation of Romantic Relationships</u>."' *Journal of Higher Education*. DOI: 10.1080/00221546.2025.2461989.

**Li, Yiang,** and Linda J. Waite. 2025. "It is not what you weigh, it is how you present it.": Body Size, Attractiveness, Physical Functioning, and Access to Partnership and Sexuality for Older Men and Women." Social Forces, soaf046.

Do you want to share publication, award, promotion, or other scholarly updates?

Send updates to Nik Lampe, nlampe@usf.edu.

#### **Call for Announcements**

Submit your announcements, recent publications, and other news to be included in our next newsletter!

Announcements for the Fall 2025 newsletter should be emailed by **October 1, 2025** to SALC newsletter editor Nik Lampe (nlampe@usf.edu).

You can peruse previous newsletters, read about your membership benefits, and more at our section website:

http://asasalc.org/

#### We are on Social Media!

Follow us to get engaged with the SALC community and to be notified of the latest research, events, and job opportunities related to our section.





#### **Section on Aging and the Life Course**

#### Chair

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#### **Chair Elect**

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