

ASA Section on Aging and the Life Course



News From The Chair



Dear SALC Colleagues:

We are rapidly approaching our opportunity to gather at ASA in New York this August! Thank you to Nekehia Quashie, Haowei Wang, Courtney Boen, and Rachel Donnelly for working with me on this year's program. They did the heavy lifting. **SALC's Section day is Monday, August 10th** and we

have fantastic sessions planned, including an invited flash session featuring research all across the life course (from scholars at different stages of the life course as well). Note that our Joint Session with Medical Sociology will be on Sunday, Aug. 9th, and we have a couple sessions that spilled over to Tuesday, Aug. 11th. We are excited about our **Mentoring Dessert Reception**, conveniently held onsite on Aug. 10th in the Hilton (Second Floor, Beekman) from 7:30-9:00pm. ALL are invited to this free event, so bring along friends and colleagues and, if you are a regular attender, make a special effort to meet a junior scholar or introduce the rest of us to one you know. We will have free drink tickets, plenty of desserts, and mentoring roundtables (or you can use the time to socialize). Hope to see you there!

For the health of our section and our ability to offer more sessions at the annual meeting, we need to keep our membership up. Please consider gifting a membership (\$8/student or \$19/nonstudent) by July 31st each year. Here's how:

From [ASA's website](#), click "Join/Renew." After logging into your account, click "Gift memberships" (on the left panel near the bottom). Select "Purchase a Gift Section Membership." From the pull-down menu, select "Aging and the Life Course" (either student or non-student membership). Select the number of memberships you'd like to purchase, add to cart, and proceed to checkout. Note that section membership requires a current ASA membership. After you pay, you'll receive an email with a redemption code (that expires in 30 days) and instructions. You can then forward the information to the gift recipient.

If you would like to donate to the section, you can use the following link and make sure that "Aging and the Life Course" is specified (we acknowledge donors later in this issue): <https://my.asanet.org/cv5/cgi-bin/memberdll.dll/info?wrp=donationnew.htm&selDon=ASASC182AMR>

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Thank you to so many of you who contributed to the activities of the section this year. Our Past Chair, Monica Kirkpatrick Johnson, chaired our nominations committee and recruited a great set of folks to help lead us into the future (with the help of Richard A. Settersten, Fenian Chen, and Shawn Bauldry). Our Secretary-Treasurer, Patricia Drentea, helped keep our section in good financial health, even with the higher costs of New York. Sara Moorman and our student representatives, Mallory Bell and Skyler Bastow, organized our highly anticipated Mentoring Dessert Reception. Thanks so much to our outgoing council members Catherine Garcia, Christine Mair, and Mallory Bell for all their work this year. The people listed below also worked hard on our award committees this spring.

Matilda White Riley Distinguished Scholar Award Committee: Susan Brown (chair), Catherine Garcia, Christine Mair, and Kenzie Latham Mintus

Mentoring Award Committee: Kenneth Ferraro (chair), Yang Claire Yang, and Skyler Bastow

Graduate Student Paper Award Committee: Lindsay Wilkinson (chair), Patricia Homan, Zhiyong Lin, Patricia Morton, Adriana Reyes

Outstanding Publication Award Committee: Joseph Larisy (chair), Collin Mueller, Eric Vogelsang, and Courtney Williams

Public Impact Award Committee: Scott Landes (chair), Vanessa Delgado, Young Choi, Jason Wong

Student Travel Grant Committee: Marc A. Garcia (chair), Yan Zhang, and Cleothia Frazier

At our business meeting, we will honor the selected award recipients and welcome our newly elected officers. I will also hand over the reins to our incoming SALC Chair, Susan Brown.

Finally, to our communications team--Nicole Lampe, Jason Wong, and Noah Zheng (incoming) (Newsletter Editors), Skyler Bastow (Web Manager), Adam Roth (Listserv Manager), Jeffrey Lentz (Facebook Manager) and Josh Lewis (Twitter/X Manager)—all of whom keep the section's world spinning and get the word out about all the great things our section is doing.

It was a pleasure working with these folks, as well as all the section members I had contact with this year. I hope to see you in New York, and if not, at a meeting soon!

All my best,

Patti Thomas

2025-26 Chair, Section on Aging and the Life Course

Donations to Fund SALC Mentorship Efforts

**New York is wonderful
BUT EXPENSIVE!!!**

Dear SALC Member,

I am writing to you as the Chair of ASA's Section on Aging and the Life Course to ask for your support for our annual mentoring event. This event at ASA, which is for all section members, is especially organized with graduate student members in mind. We typically have approximately 100 people join us for the festivities each year. We have had mentoring roundtables for the past few years, which have been very well received, and we will continue this tradition at ASA in New York this year.

The funds will be used for two purposes: (1) **to supplement the cost of our mentoring dessert reception at ASA** and (2) **to provide travel funds for a selection of ASA SALC students to attend ASA in 2026.** The mentoring dessert reception focuses on mentoring junior scholars. The student travel funds will be provided to up to 5 students who will be presenting research related to aging and/or the life course with respect to structural inequality. To apply, eligible students will send their CV, conference submission, and list of sessions to which paper/abstract was submitted (watch the newsletter and listserv for more information).

Funds will be collected online, through ASA. Below is the link that should take you directly to the donation form. Please make sure that "Aging in the Life Course" is specified (it should already be there):

[https://my.asanet.org/cv5/cgi-bin/memberdll.dll/info?
wpr=donationnew.htm&selDon=ASASC182AMR](https://my.asanet.org/cv5/cgi-bin/memberdll.dll/info?wpr=donationnew.htm&selDon=ASASC182AMR)

Please note: Though unlikely, if donated funds are not spent by August 31, 2026, they will remain in the ASA SALC account and roll over to be used for the same purposes in 2027.

Sincerely,

Patricia A. Thomas, PhD
Chair, ASA Section on Aging and the Life Course
Purdue University

and

Patricia Drentea, PhD
Secretary and Treasurer, ASA Section on Aging and the Life Course
University of Alabama at Birmingham

We estimate that the mentoring reception cost will be about a 45% increase over last year!!!



121ST ASA ANNUAL MEETING

DISRUPTING THE STATUS QUO

PUTTING SOCIOLOGY TO WORK FOR A MORE EQUITABLE SOCIETY



AUGUST 7-11, 2026 | NEW YORK CITY



2026 ASA SALC Program Section Day: August 10, 2026

*Program Committee: Patti Thomas, Nekehia Quashie, Haowei Wang,
Courtney Boen, and Rachel Donnelly*

Council Meeting (Council Members and others by invitation)

1:30pm EDT July 20, 2026 via zoom

Matilda White Riley Distinguished Scholar Lecture

2025 Matilda White Riley Distinguished Scholar Award winner, **Neal Krause**, will present his award lecture, "Religion, Aging, and Health: Reflections on 40 Years of Gerontological Research."

Mon, August 10, 10:00 to 11:00am, Hilton, Second Floor, Sutton South

Joint Session with Medical Sociology Section: Disrupting Health Inequities Across the Life Course

Sun, August 9, 10:00 to 11:30am, Hilton, Second Floor, Nassau West

Paper Session: Contextual Influences on Well-Being Across the Life Course

Mon, August 10, 8:00 to 9:30am, Hilton, Fourth Floor, New York

SALC Business Meeting (open to all SALC members)

Mon, August 10, 11:00 to 11:30am, Hilton, Second Floor, Sutton South

Flash Talks: Social Factors and Health Across the Life Course

Mon, August 10, 2:00 to 3:30pm, Hilton, Second Floor, Sutton South

SALC Section Refereed Roundtables

August 10, 2026; 4:00-5:30pm, Hilton, Second Floor, Regent

Paper Session: Family Ties Across the Life Course and Across the Globe

Tue, August 11, 8:00 to 9:30am, Hilton, Second Floor, Nassau East

Paper Session: Implications of Critical Events/Periods Across the Life Course

Tue, August 11, 10:00 to 11:30am, Hilton, Second Floor, Nassau East

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2026 ASA SALC Mentoring Reception
Monday, August 10, 2026, 7:30-9:00 pm,
Location: Hilton, Second Floor, Beekman

To conclude a great day of SALC sessions, please join us for dessert and drinks at the Mentoring Reception! Scholars at all levels, and especially students, are welcome. We'll have a round-robin of informal discussion tables where you can get advice on publishing, the job market, and much more, hosted by the hottest SALC celebs! You may direct any questions to the Mentoring Committee Chair, Sara Moorman, at moormans@bc.edu.

Thank you to all our donors!

Institutions



Center on Aging and
the Life Course

Individual Donors

Patricia Drentea
 Roxanne Friedenfels
 Catherine and Marc Garcia
 Monica Kirkpatrick Johnson
 Jessica Kelley

Hui Liu
 Mieke Thomeer McBride
 Jeylan Mortimer
 Davon Norris
 Christine Percheski

Melanie Plasencia
 Adriana Reyes
 David Russell
 Patricia Thomas
 Janet Wilmoth

Note: From January 1, 2026 through
 June 10, 2026;
 Names are in alphabetical order



Donate to support SALC's
 efforts [here](#) or using the
 QR code above!

2026 SALC Election Results



Chair-Elect

Janet Wilmoth

Syracuse University

Council Member



Nicole Lampe

University of South Florida

Council Member



Patricia Morton

Wayne State University

Student Representative

Anna Catherine De La Paz

Syracuse University



SALC's Leader Spotlight Series with Marc A. Garcia , Ph.D.



About Marc A. Garcia

Marc A. Garcia is an associate professor in the Sociology Department in the Maxwell School of Citizenship and Public Affairs at Syracuse University. Dr. Garcia is currently the associate editor of *Journals of Gerontology: Social Sciences*. He has played numerous important roles in SALC, including, but not limited to, SALC Council Member (2022-25), Matilda White Riley Distinguished Scholar Award Committee Member (2025), and Student Travel Grant Committee Chair (2025-26). We are thrilled to feature Dr. Garcia in this SALC Leader Spotlight Series.

Interview

Wong: We are pleased to have Marc Garcia, an associate professor in the Sociology Department in the Maxwell School of Citizenship and Public Affairs at Syracuse University, here today. Marc, how did you first become involved with SALC, and what made SALC feel like the right intellectual and professional community for you?

Garcia: I was very fortunate as a graduate student at UT-Austin to have a dedicated mentor such as Jacqui Angel as my mentor. In 2013, she strongly encouraged me to attend the ASA SALC Mentoring Dinner. For those of us who know Jacqui well (recipient of the SALC's 2020 Outstanding Mentor Award), she is excellent at promoting our section and wrangling up graduate students to attend. Attending these types of events for the first time as a graduate student can be very intimidating, particularly given the number of leading and emerging scholars in our field in attendance. But I found the SALC mentoring dinner to be very welcoming. There's that "good vibe" feeling that you get once you enter the room. Also, having Jacqui by your side, one never feels abandoned. She is always quick to make introductions and helps people with similar research interests. This played a substantial role in me feeling that SALC was the right intellectual and professional community for me.

A large part of my research portfolio focuses on Latino aging and health. Kyriakos (Kokos) Markides, another early mentor, was very active in the section at the time. Through Jacqui and Kokos, I met many early-career scholars with similar research interests, including Georgiana Bostean, Zoya Gubernskaya, Adriana Reyes, and Sunshine Rote. Early on, these introductions

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Interviewed by Jason Wong, M.Phil.

Interview with Marc A. Garcia, Ph.D.

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were pivotal to my academic success as they provided me with a network of scholars who were willing to mentor and assist me in navigating academia.

In further thinking about my involvement in SALC, I would also like to acknowledge the role that section members Tyson Brown, Dawn Carr, and Miles Taylor had in making SALC my professional and intellectual home. Over the years (i.e., before becoming full professors), these members have been generous with their time, providing feedback and mentorship. In particular, they provided me with a roadmap for the academic trajectory I wanted to pursue, including how to frame my research from a life course perspective, and where and how often to publish. With such support, it is easy to see why I continue to gravitate to and be actively involved in SALC.

Wong: That's wonderful to hear! Your experience really highlights how important mentorship and personal introductions can be, especially for graduate students who are just beginning to build their professional networks. It is also inspiring to see how SALC's welcoming community and sustained support from its members helped shape your academic career. So Marc, is this the reason that motivated you to take on a leadership role as a SALC council member?

Garcia: Honestly, I cannot recall how the nomination to join the leadership team came about. If I had to guess, I was probably nominated by one of the many members who have mentored me over the years. However, once nominated, it seemed like the obvious next step. I had previously served as a SALC Graduate Student Paper Award Committee Member and I had a great experience because I was able to contribute meaningfully to the section and spend more time with individuals who not only changed the field but also gave back. The section has been very beneficial for me and my academic career. One does not need much motivation to pay it forward since it is a vital component of the SALC community. Also, as a scholar of color, I recognize the importance of minority representation. I am happy to see that the section leadership and membership have been becoming more diverse, as there were only a handful of scholars of color actively involved in the section when I initially joined.

Wong: That's encouraging! This comes to my next question: what are your major responsibilities as a council member, and what has been the most rewarding part of serving in this role?

Garcia: The responsibilities of council members vary by year of appointment. During the first year, council members are tasked with organizing the Roundtable sessions for the annual ASA meeting. In the second and third years, they serve on section award committees that solicit nominations and select awardees.

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Interview with Marc A. Garcia, Ph.D.

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Garcia: As a council member, I really enjoyed the process of organizing the roundtables. Beyond reviewing submissions and organizing themes for individual tables, I find graduate students and early-career scholars very grateful for the opportunity to be involved in service to the section and discipline. For many students, this service begins with presiding over roundtables.

Wong: I enjoy serving the section as well, and I agree that these roles provide a great way for graduate students and early-career scholars to become more involved in the SALC community. Behind the scene, Marc, what would you like SALC members to know about the work that happens to sustain and strengthen the section?

Garcia: There are a lot of members who are deeply dedicated to the section. From my experience, SALC leadership dedicates tremendous energy and effort to foster a space that is inclusive to all members. There are meetings, email exchanges, and one-to-one discussions that take place to plan not only the annual meeting but also how to keep members engaged throughout the year.

Wong: It is never easy to run a section, and I really appreciate all the time and effort that SALC leaders put in behind the scenes to keep the community active, inclusive, and connected. So Marc, my final question is about mentoring advice. What advice would you give to graduate students and early-career scholars who hope to become more involved in SALC or contribute to the broader field of aging and the life course?

Garcia: There are many ways for graduate students and early-career scholars to become involved in the section. Agency is important. You have to show up to be involved. Membership is the first step; this provides access to notifications and opportunities through our listserv. Submitting to and attending ASA SALC sections and events such as the Business meeting is also important for networking. Many times, there will be a sign-up sheet for individuals seeking to become more involved in our section. Opportunities can range from presiding over roundtables to serving on one of the many SALC award committees but can also include Newsletter Editors and Social Media managers. Importantly, members who are unable to attend the annual ASA meeting can email SALC leadership and ask to be placed on the list of scholars willing to provide service to the section and specify the service they are willing to provide. We encourage all who are interested to apply!

Wong: That's an excellent piece of advice. Thank you so much Marc for speaking with me today. Wishing you all the best in your research and beyond! I'll see you shortly at ASA!

Garcia: Thank you for having me today. It's always a pleasure to chat!

**We thank Dr. Garcia for his leadership and
dedicated contributions to the SALC!**

SALC Emerging Scholar



Michael Topping, Ph.D.

Postdoctoral Fellow

Population Studies Center at the
University of Michigan

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Twitter/X: [silastopping](https://twitter.com/silastopping)

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I am a Postdoctoral Fellow at the Population Studies Center at the University of Michigan, having completed my Ph.D. at the University of Wisconsin-Madison, where I was affiliated with the Center for Demography and Ecology and the Center for Demography of Health and Aging. My research lies at the intersection of aging and the life course, demography, and social stratification, broadly focusing on the mechanisms driving health heterogeneity and how individual health trajectories are conditioned by place, social position, and the historical time period they exist in.

My current research program spans three core streams. The first stream examines geographic inequality and the macrosocial determinants of morbidity and mortality. In a series of ongoing projects, I analyze the structural processes driving rural-urban divergence in population health. My recent work demonstrates that while the historical rural mortality penalty was largely a risk-based phenomenon tied to specific diseases, the modern divide is increasingly driven by premature mortality from chronic conditions. This shift highlights how broader structural forces, such as long-term regional underinvestment and the systematic erosion of healthcare infrastructure, accelerate health declines in rural areas.

Another stream of my work interrogates the social stratification of health, focusing on how socioeconomic status operates as a fundamental cause across both persistent and emerging population health crises. In a paper published in *Social Science & Medicine*, we examined educational gradients across nine distinct pain outcomes. We found that accounting for early-life family background significantly attenuated these educational disparities, suggesting that the rising pain epidemic is deeply rooted in early-life cumulative disadvantage rather than adult circumstances alone.

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A third stream of research explores how early-life exposures serve as durable anchors for old-age health trajectories. Building on the life course perspective, my dissertation evaluated how geographic environments during critical developmental windows shape long-term cognitive outcomes. Across regional, subregional, and rural-urban contexts, I found that early-life geography meaningfully predicts cognitive domain function, dementia risk, and cognitive life expectancy in older adulthood. This work underscores how early spatial exposures create divergent pathways in cognitive aging that persist decades later.

While I am active in multiple ASA sections, I have always considered SALC to be my academic home. That is due not only to its vibrant, high-caliber scholarship, but also to its strong commitment to mentorship, a tradition I strive to pay forward (so please feel free to reach out!).

When I'm not working, I love traveling, trying to learn a second language, exploring local coffee shops, and spending time with my nieces and nephews (and as a life course scholar, I naturally have plenty of theories about their upbringing!).

Do you want to nominate yourself or another SALC colleague? Send nominations to jasonyuehei.wong@yale.edu and zheng.lian@vanderbilt.edu.

Journal Showcase



The Gerontologist is a journal of The Gerontological Society of America that publishes applied, multidisciplinary research and analysis on social issues related to human aging. It informs the broad community of disciplines and professions involved in understanding the aging process and providing care to older people. The Gerontologist encourages manuscript submissions of various types: research articles, review articles, measurement articles, and forums. Book and media reviews, International Spotlights, and award-winning lectures are commissioned by the editors.

Check out [the latest issue](#) here.

Five Questions for Richard A. Settersten, Jr., Ph.D.



Hometown?

Kenosha, Wisconsin. A manufacturing city on Lake Michigan near Milwaukee. It taught me a great deal about class, inequality, and place, not only in shaping life chances, but also in how we come to understand ourselves and others.

Proudest Accomplishment?

Probably *Living on the Edge: An American Generation's Journey through the Twentieth Century* (University of Chicago Press), a book I wrote with Glen Elder and Lisa Pearce. It took nearly ten years to complete, but the process was as rewarding as the finished product.

What made it especially meaningful was that it felt like a life course story in its own right. As a graduate student at Northwestern, one of my mentors, Bernice Neugarten, sent me to take Glen out for coffee when he was visiting campus. I can still picture the rickety café table where we sat. If you had told my 22-year-old self that I would spend most of my 50s working with Glen week after week on a book, I would never have believed it.

It also taught me that some of the biggest turns in a career can begin with a simple invitation to coffee.

Your first-ever job?

My first job as a teenager was as "The Amazing Alfredo" at Six Flags Great America. Wearing black polyester pants, a vest, striped shirt, and bow tie, I stood on the midway guessing people's weight within two pounds. If I missed, they won a stuffed animal. It may have been my first lesson in measurement error and the limits of prediction.

A surprising fact about yourself?

I'm color blind, or more accurately, color deficient. I can distinguish basic colors, but shades and boundaries are tricky. As a result, I occasionally find myself standing in the grocery store waiting for a passing stranger to tell me whether my bananas are green or yellow. It has also made me deeply suspicious of my interpretation of color-coded graphs.

Best piece of professional advice you've ever received?

Perhaps that time will expand to fit the tasks in front of you. It hasn't always proved true, but it encouraged me to take on projects and roles that initially seemed impossible. Many were accomplished in the borrowed hours of early mornings and late nights.

My own addition: care for others along the way. Academic careers can be demanding, and a little generosity and encouragement go a long way.

News & Announcements

SALC Member Publications

- Hsu, Tze-Li, and **Patricia Drentea**. "The Health and Well Being of Grandparents who Report Major Responsibilities for Grandchildren: Physical Health, Depression, and Life Satisfaction." *Grandfamilies* 8, no. 2 (2026): 18-31. doi: [10.15453/3067-3674.1160](https://doi.org/10.15453/3067-3674.1160)
- Lee, Heeyoung**. Permeable Boundaries: "How Neighboring States' Policy Environments Shape Local Mortality Rates in the United States." *Journal of Health and Social Behavior* (2026): 00221465261457832. doi: [10.1177/00221465261457832](https://doi.org/10.1177/00221465261457832)
- Li, Zhuofan, Daniel Dohan, and **Corey M. Abramson**. "Temporal Misalignment and Unequal Agency: What Terminal Cancer Patients Teach Us about Time and Inequality." *American Sociological Review* (2026): 00031224261448220. doi: [10.1177/00031224261448220](https://doi.org/10.1177/00031224261448220)
- Movahed, Masoud, and Emilio A. Parrado. "Varieties of Capitalism and Cross-national Variation in Fertility Rates." *Demography* 63, no. 2 (2026): 511-536. doi: [10.1215/00703370-12563895](https://doi.org/10.1215/00703370-12563895)
- Tian, Lu and **Patricia Drentea**. "Family Members' Education and Cognitive Functioning Among Older Adults: Investigating the Role of Health Behaviors." *Journal of Population Ageing* (2025). doi: [10.1007/s12062-025-09507-7](https://doi.org/10.1007/s12062-025-09507-7)
- Tian, Lu, and **Patricia Drentea**. "A Biological Embodiment of Caregiving: Caregiving Transition Patterns and Gender Differences in Epigenetic Aging." *Research on Aging* (2026): 01640275261470575. doi: [10.1177/01640275261470575](https://doi.org/10.1177/01640275261470575)
- Qin, Yue**, Eric Grodsky, Chandra Muller, and John Robert Warren. Early-Life Bilingualism and Midlife Cognitive Health: Evidence from High School and Beyond. *Journal of Health and Social Behavior* 0,(0) (2026). doi: [10.1177/00221465261460493](https://doi.org/10.1177/00221465261460493)
- Yu, Xinfang, **Patricia A. Thomas**, Anqi Chen, and Shannon Ang. "Bidirectional longitudinal associations of family/friend social support with cognitive function in late life." *The Journals of Gerontology, Series B: Psychological Sciences and Social Sciences* (2026): gbag114. doi: [10.1093/geronb/gbag114](https://doi.org/10.1093/geronb/gbag114)

SALC Member Achievements



Patricia Drentea received Katharine Jocher-Belle Boone Beard Award in recognition of scholarly contributions to the understanding of gender and society from the Southern Sociological Society. 2026.

Congratulations!

Do you want to share publication, award, promotion, and other scholarly updates or nominate yourself for a spotlight post?

Send updates to: jasonyuehei.wong@yale.edu and zheng.lian@vanderbilt.edu

New Book Spotlight

Chasing Independence

Growing Old in
the Shadow of an
American Ideal

Guillermina Altomonte

Chasing Independence: Growing Old in the Shadow of an American Ideal

Princeton University Press

Guillermina Altomonte

A Brief Overview:

In twenty-first-century America, as people live longer than ever before, it's taken for granted that older adults should be active and self-reliant. News stories describe nonagenarians who run marathons, reality shows feature attractive older women competing for the love of a widowed bachelor, and policymakers encourage aging "in place" rather than in a nursing home. In *Chasing Independence*, Guillermina Altomonte turns a critical eye on these expectations and asks what happens when independence becomes the yardstick by which we measure the quality of old age. Drawing on ethnographic observations in a skilled nursing facility in New York City, interviews with older adults and healthcare workers, and historical materials, she shows how independence operates as an unquestioned standard for medical assessments, allocation of services, and even as a way to determine an older person's identity and self-worth. Exploring the conundrums and dramas, the meanings and connections that older people experience in the relentless struggle to maintain independence, Altomonte shows that the American obsession with this cultural value often obscures real needs for support and care. Order [here](#).

Call for Announcements

Submit your announcements, recent publications, and other news to be included in our next newsletter!

Announcements for the Summer newsletter should be emailed by **October 1, 2026** to SALC newsletter editors Jason Wong (jasonyuehei.wong@yale.edu) and Zheng (Noah) Lian (zheng.lian@vanderbilt.edu).

You can review previous newsletters, read about your membership benefits, and more on the SALC section website: <http://asasalc.org/>

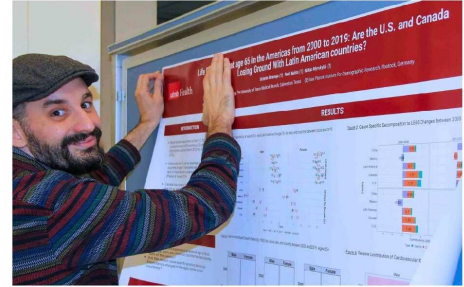
We are on Social Media!

Follow us to get engaged with the SALC community and to be notified of the latest research, events, and job opportunities related to our section.



[Call for Application] NIA T32 postdoctoral fellowship

POSTDOCTORAL FELLOW POSITION HEALTH OF OLDER MINORITIES



The UTMB Sealy Center on Aging is seeking one postdoctoral fellow focused on the aging and health of diverse older adult populations. Fellows collaborate with faculty supported by \$29.9 million in annual research funding in population health and aging.

Overview

Faculty expertise includes sociology, economics, demography, gerontology, clinical research, epidemiology, and biostatistics. Research strengths include health disparities and equity, aging trajectories, cognitive aging and dementia, medical outcomes, health service utilization, social epidemiology, rehabilitation, psychosocial stress, and health promotion.

Mentoring and Environment

Fellows build a personalized mentoring team across the School of Public and Population Health, School of Medicine, and School of Health Professions. The training environment is designed to support progress toward research independence.

Fellowship Responsibilities

- Plan and conduct data analyses
- Prepare manuscripts for peer-reviewed journals
- Present research at professional conferences
- Complete requirements for the Postdoctoral Professional Development Certificate and research ethics training

Support and Benefits

Fellows receive NIH-level stipend, full healthcare benefits, and additional funding for travel, networking, and training expenses. Appointments are expected to be two years, pending satisfactory progress.

Eligibility

Applicants must be U.S. citizens or permanent residents. A PhD or equivalent doctoral degree must be completed by the fellowship start date. Applications are reviewed by the Training Grant Selection Committee; selected candidates may be invited to interview.

Supported by the National Institute on Aging (NIA) through the T32AG0270 Institutional National Research Service Award.



Visit our website: <https://utmb.us/ew>
or scan the following QR code for details:



Newsletter Editorial Team Update

Nicole Lampe will be stepping down from her role as newsletter editor. We sincerely thank Nicole for her dedication, thoughtful leadership, and many contributions to the newsletter. We wish her the very best in her next chapter!

Jason Wong, who has served alongside Nicole as co-editor, will continue in his role. We are also delighted to welcome **Zheng (Noah) Lian** as the new SALC newsletter co-editor.

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